1. **KentVision Code and Title of the module**

SOCI7230 (SO723) Practice Assignments 1

1. **Division or partner institution which will be responsible for management of the module**

Division of Law, Society and Social Justice (School of Social Policy, Sociology and Social Research)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) and Spring term (term 2)

1. **Prerequisite and co-requisite modules and/or module restrictions**

SOCI7200 (SO720) – Practice Placement 1 - co-requisite

SOCI4090 (SO409) – Readiness for direct Practice – pre-requisite

(all modules on the BA Social Work programme are compulsory)

1. **The courses of study to which the module contributes**

BA (Hons) Social Work (compulsory module)

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
2. Demonstrate an ability to apply theoretical perspectives and analysis to their experience and learning in practice settings
3. Demonstrate underpinning knowledge appropriate to the specific area of practice in which they are involved.
4. Demonstrate an ability to practice in ways that maximise safety and effectiveness in situations of uncertainty and incomplete information.
5. Demonstrate an ability to help people gain, regain or maintain control of their own affairs, insofar as this is compatible with their own or others’ safety, well-being and rights.
6. Demonstrate an ability to work in partnership with service-users, carers and other professionals to foster dignity, choice and independence and effect change.
7. Recognise the nature of social work services in a diverse society, with particular reference to concepts such as prejudice, interpersonal, institutional and structural discrimination, empowerment and anti-discriminatory practices.
8. Integrate clear understanding of ethical issues and codes of values and practice with their interventions in specific situations.
9. Reflect on and modify their behaviour / practice in light of experience and take responsibility for their own further and continuing acquisition and use of knowledge and skills.
10. Demonstrate clarity regarding the process of assessment, planning, intervention, review and management of risk.
11. **The intended generic learning outcomes.  
    On successfully completing the module students will be able to:**
12. Gather and evaluate, assimilate and disseminate information from a range of sources
13. Analyse and synthesise knowledge
14. Think logically, systematically, critically and reflectively
15. Demonstrate skills in working effectively with others
16. Demonstrate skills in personal and professional development
17. **A synopsis of the curriculum**

This module is an integral part of the practice learning and is designed to sit alongside the Practice Placement module. It offers an opportunity for students to demonstrate their learning in academic form. The two assignments incorporated in the module enable to the student to demonstrate their competence in both short term and longer-term pieces of practice carried out over the course of the placement. The student will have the opportunity to apply relevant theoretical learning to their own practice and demonstrate reflection and critical thinking.

The students will also attend for 5 full days (25 hours total) of skills development. These days will expand and consolidate both the skills development days undertaken prior to placement and the practice learning opportunities.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Banks, S. (2001) *Ethics and Values in Social Work,* London: BASW/Palgrave

Egan, G. (2002) *The Skilled Helper: A problem management and opportunity development approach to helping 7th ed*, Belmont: Brooks/Cole

Fook, J. (2002) *Social Work: Critical Theory and Practice*, Wiltshire: Cromwell Press

Parker, J. & Bradley, G. (2003) *Social Work Practice: Assessment, Planning, Intervention and Review*, Exeter: Learning Matters Ltd

Stepney, P. and Ford, D. (1998) *Social Work Models, Methods and Theories*, Lyme Regis: Russell House Publishing

Watson, F., Burrows, H. & Player, C. (2001) *Integrating Theory and Practice in Social Work*, London: Jessica Kingsley Publishers

1. **Contact hours**

Total contact hours: 25 (Skills development)

Private study hours: 575 (including a period of direct practice with service-users in line with the requirements of the professional regulator)

Total study hours: 600

1. **Assessment methods**
   1. Main assessment methods

Coursework - significant incident presentation (15 minutes) – 50%\*

Coursework – Practice case study assignment (3000 words) – 50%\*

\* These components are ‘pass compulsory’ – students must pass BOTH the individual assessments in order to pass the module overall.

13.2 Reassessment methods

Like-for-like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 8.8 | 8.9 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | X | X |  |  |  | X | X |  | X | X | X | X | X | X |
| Practice learning | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Skills development |  | X |  |  |  | X | X |  | X | X | X | X | X | X |
| **Assessment method** |  | | | | | | | | | | | | | |
| Incident analysis | X | X | X | X | X | X | X | X |  | X | X | X | X | X |
| Practice case study | X | X | X | X | X | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module is largely domestically focused due to the nature of the professionally accredited programme to which it contributes. However, students will develop a range of skills that are transferable to international contexts.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 24/03/17 | Minor | September 2017 | 13 | No |
| 09/2021 (EAP) | Major | September 2021 | 12, 13, 14 | No |

Revised SSPSSR November 2018