1. **Title of the module**

SOCI7220 (SO722) Practice Assignments 2

1. **Division or partner institution which will be responsible for management of the module**

Division for the Study of Law, Society and Social Justice (School of Social Policy, Sociology, and Social Research)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring term (term 2) and Summer term (term 3)

1. **Prerequisite and co-requisite modules**

None (All Social Work modules are compulsory)

1. **The course(s) of study to which the module contributes**

BA (Hons) Social Work – compulsory module

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate an ability to apply theoretical perspectives and analysis to their experience and learning in practice settings

8.2 Demonstrate underpinning knowledge appropriate to the specific area of practice in which they are involved.

8.3 Think critically about complex social, legal, economic, political and cultural contexts in which social work practice is located.

* 1. Manage ethical principles and dilemmas

8.5 Demonstrate an ability to work in partnership with service-users, carers and other professionals to foster dignity, choice and independence and effect change, by implementing knowledge based social work models and methods.

8.6 Critically analyse the complex nature of social work services in a diverse society, with particular reference to concepts such as prejudice, interpersonal, institutional and structural discrimination, empowerment and anti-discriminatory practices

8.7 Integrate clear understanding of ethical issues and codes of values and practice as they relate to complex interventions in specific situations

8.8 Reflect critically on and modify their behaviour / practice in light of experience and take responsibility for their own further and continuing acquisition and use of knowledge and skills. Use supervision and support to reflect on own practice and performance.

8.9 Demonstrate clarity about the process of assessment, planning, intervention, review and management of risk

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Gather and evaluate, assimilate and disseminate information from a range of sources

9.2 Analyse and synthesise knowledge

9.3 Think logically, systematically, critically and reflectively

9.4 Demonstrate skills in working effectively with others

9.5 Demonstrate skills in personal and professional development

1. **A synopsis of the curriculum**

This module an integral part of the practice learning and is designed to sit alongside the Practice Placement module. It offers an opportunity for students to demonstrate their learning in academic form. The two assignments incorporated in the module enable the student to demonstrate their competence in both short term and longer term pieces of practice carried out over the course of the placement. The student will have the opportunity to apply relevant theoretical learning to their own practice and demonstrate reflection and critical thinking. This curriculum will be delivered both via Practice Educators in placement settings and related university based teaching.

The students will also attend for 5 full days (25 hours total) of skills development. These days will expand and consolidate both the skills development days undertaken prior to placement and the practice learning opportunities.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Banks, S. (2001) *Ethics and Values in Social Work,* London: BASW/Palgrave

Egan, G. (2002) *The Skilled Helper: A problem management and opportunity development approach to helping 7th ed,* Pacific Grove: Brooks/Cole

Fook, J. (2002) *Social Work: Critical Theory and Practice,* Wiltshire: Cromwell Press

Parker, J. and Bradley, G. (2003) *Social Work Practice: Assessment, Planning, Intervention and Review,* Exeter: Learning Matters Ltd

Stepney, P. and Ford, D. (2000) *Social Work Models, Methods and Theories*, Lyme Regis: Russell House Publishing

Watson, F., Burrows, H., and Player, C. (2001) *Integrating Theory and Practice in Social Work*, London: Jessica Kingsley Publishers

1. **Learning and teaching methods**

Total contact hours: 600

Private study hours:150

Total study hours: 750

1. **Assessment methods**
   1. Main assessment methods

Coursework – case study (2500 words) - 40%\*

Coursework – presentation (20 minutes) – 60%\*

**\* These components are ‘Pass compulsory’ – students must pass BOTH the individual assessments in order to pass the module overall.**

13.2 Reassessment methods

Like-for-like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 8.8 | 8.9 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study |  | X | X |  |  | X | X |  | X | X | X | X |  | X |
| Practice Placement | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Case study (40%) | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Presentation (60%) | X | X | X | X | X | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module is largely domestically focused due to the nature of the professionally accredited programme to which it contributes. However, students will develop a range of skills that are transferable to international contexts

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 24/03/17 | Minor | September 2017 | 10,13 | No |
| 09/2021 | Minor | September 2021 | 13.1, 14 | No |

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| Updated by SSPSSR into CMA compliant format November 2018 |