1. **KentVision Code and Title of the module**

SOCI7190 (SO719) Advanced Interventions

1. **Division/School or partner institution which will be responsible for management of the module**

Division of Law, Society and Social Justice: School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1)

1. **Prerequisite and co-requisite modules and/or module restrictions**

None (all modules on the Social Work BA are compulsory)

1. **The programmes of study to which the module contributes**

BA (Hons) Social Work – compulsory module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate an in depth understanding of the main aspects of systemic approaches as the key underpinning theoretical perspective in social work and be aware of other complementary or contrasting approaches to assessing and understanding the needs of individuals, families, groups and communities

8.2 Critically reflect upon evidence from research on the effectiveness of supports and models of intervention with individuals, families, groups and networks in the community

8.3 Apply knowledge and skills in relation to theories and approaches to intervening with individuals, families, groups and formal and informal networks in the community and also clearly justify the approach used, based on a number of potential hypotheses

8.4 Critically analyse and take into account the underlying ethical and value issues in the application of theories and methods of practice

8.5 Demonstrate an in-depth understanding of the importance of effective communication with a range of people and groups; the importance of partnership working to enhance engagement, empowerment and participation

8.6 Reflect critically and in some depth on previous experience and learning and apply new learning to practice in a particular setting and service user group

8.7 Develop relevant expertise and theoretical knowledge (such as group work, therapy, motivational interviewing) and other specific approaches to intervention

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate high level communication skills including being able to effectively articulate ideas, problems and solutions and work within a team

9.2 Demonstrate advanced problem-solving skills, including being able to critically evaluate arguments, assumptions, and abstract concepts to identify solutions

9.3 Use a range of methods to gather, critically analyse and synthesising information

1. **A synopsis of the curriculum**

This module will engage students in an exploration of systemic perspectives at both micro and macro levels. Students will acquire critical knowledge and understanding of key theoretical perspectives in group work and networking. The module will provide an outline of key principles and practice in methods of intervention such as CBT, family therapy, counselling, motivational interviewing, intensive family support and other approaches.

The module will also comprise consideration of complex and interconnected social and personal issues for individuals and families and how these might be addressed in interventions. The module will ensure that students learn to reflect on and critically evaluate a range of approaches with different service users. Critical evaluation of a variety of methods based on best practice and research evidence will underpin this module.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Beckett, C (2010) *Assessment and Intervention in Social Work*. London: Sage.

Beckett, C and Horner, N, (2016) *Essential Theory for Social Work Practice*: London: Sage

Gorrell Barnes, G (2004) *Family therapy in changing times*, London: Sage

Hohman, M, (2011) *Motivational Interviewing in Social Work Practice*. London: Guildford Press

Lindsay, T. (ed) (2009) *Social Work Intervention*. Exeter: Learning Matters

Maclean, S, Finch, J, Tedam, P (2018) *Share; A new model for social work.*  Lichfield: Kirwin Maclean Associates Limited.

Veter, A & Dallos, R (2003) *Working systemically with Families*, London: Carnac

1. **Contact hours**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Coursework - group presentation – 20% \*

Coursework – essay (2000 words) – 80% \*

**\* Students must pass BOTH elements to pass the module**

13.2 Reassessment methods

Like-for-like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X |  | X | X |
| Lectures | X | X | X | X | X | X | X | X | X | X |
| Seminars | X | X | X | X | X | X | X | X | X | X |
| Group work |  | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Presentation |  | X | X |  | X | X | X | X |  |  |
| Essay - 2000 words | X | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module is largely domestically focused due to the nature of the professionally accredited programme to which it contributes. However, students will develop a range of skills that are transferable to international contexts

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 2015 | N/K | September 2015 | N/K | N/K |
| EPA Summer 2020-21 | Minor | September 2021 | 12, 13,14 | No |

|  |
| --- |
| Updated by SSPSSR to meet CMA requirements November 2018 |