1. **Title of the module**

BA CriminologyTerm Abroad (60 Credit Version)

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research.

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

60 credits (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1)

1. **Prerequisite and co-requisite modules**

None.

1. **The programmes of study to which the module contributes**

BA (Hons) Criminology with a term Abroad

BA (Hons) Criminology joint honours with a term abroad programmes:-

BA (Hons) Criminology and Cultural Studies with a term Abroad

BA (Hons) Criminology and Social Policy with a term Abroad

BA (Hons) Criminology and Sociology with a term Abroad

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Knowledge and understanding of contemporary issues and debates in Criminology and the relevant joint discipline i.e. Social Policy/Sociology/Cultural Studies

8.2 Knowledge and understanding of international and comparative approaches to issues in criminology and the relevant joint discipline i.e. Social Policy/Sociology/Cultural Studies.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Have gained the skills and abilities needed to study in a new learning environment. Including demonstrating the communication skills and confidence necessary to access learning resources and successfully complete assessments

9.2 Have enhanced the breadth of their subject understanding by positively interacting with an alternative learning and research environment.

9.3 Show they have augmented their employment skills through formal and informal learning in an international context

1. **A synopsis of the curriculum**

The curriculum will be dependent of the student’s selection of modules at the host institution. The Director of Studies will ensure the suit of modules selected is appropriate in terms of covering the subject specific and generic learning outcomes stated in sections 8 and 9 of this specification

By living and studying in a different culture, you will gain a varied perspective on your subject area and will have the chance to develop networks beyond the confines of your Kent campus. Other students report being most struck by different teaching methods or the fact that they were able to explore a different geographic region and become immersed in the culture of the region

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Compulsory modules previously taken at Kent are sufficient preparation and hence reference should be made to the reading lists for these modules.

Indicative reading will be dependent of the student’s selection of modules at the host institution.

1. **Learning and teaching methods**

These will bedependent of the student’s selection of modules at and the teaching methods used by the host institution, but will largely consist of lectures and seminars. The Director of Studies and SSPSSR International Coordinator will ensure these are appropriate in terms of meeting the required learning outcomes for the module.

1. **Assessment methods**
   1. Main assessment methods

These will bedependent of the student’s selection of modules at the host institution, but will largely consist of essays, examinations, presentations, and in class assessments. The Director of Studies and SSPSSR International Coordinator will ensure these are appropriate in terms of meeting the required learning outcomes for the module. The SSPSSR International Coordinator will be responsible for determining student’s performance for this period abroad based on a transcript from the host institution.

The allocated 60 credits will be awarded on a pass/fail basis

13.2 Reassessment methods

Reassessment instrument - 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13) – See sections 12 and 13 for explanation of teaching and assessment methods**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |
| Private Study | X | X | X | X | X |
| Lectures | X | X | X | X | X |
| Seminars | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |
| Essays | X | X | X | X | X |
| Examinations | X | X | X | X | X |
| Presentations | X | X | X | X | X |
| In-class tests | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Relevant overseas host institution

1. **Internationalisation**

As a study abroad module with constituent host institution learning units the subject specific content with be of an international nature. The generic learning outcomes will also be developed through the internal nature of the module.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 2010 | Original specification | January 2011 | N/A | N/A |
|  |  |  |  |  |

Updated by SSPSSR into CMA compliant format November 2018