1. **Title of the module**

SOCI7060 (SO706) - Crime and Punishment in England, from 1750 to the present day

1. **Division or partner institution which will be responsible for management of the module**

Division of Law, Society and Social Justice: School of Social Policy, Sociology, and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) OR Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Criminal Justice and Criminology BA optional module

Social Sciences BSc optional module

1. **The intended subject specific learning outcomes.**

**On successfully completing the module students will be able to:**

8.1 Demonstrate awareness of continuity and change in patterns and perceptions of crime and the responses to it by the legal system and other agencies over the period from 1750 to the present day.

8.2 Demonstrate understanding of the relationship between the principles underlying criminal justice and the policies adopted by the state during the given period.

8.3 Demonstrate critical understanding of the origins and historical development of criminal justice policy and institutions.

8.4 Possess awareness of the role played by the voluntary sector, pressure groups and political influences in shaping official responses to crime.

1. **The intended generic learning outcomes.**

**On successfully completing the module students will be able to:**

9.1 Demonstrate skills in communication and in critical evaluation.

9.2 Demonstrate research skills

9.3 Successfully apply critical judgement to problems and debates

9.4 Independently obtain a range of suitable library and web-based resources for second year study and use available evidence to construct an argument

9.5 Evaluate and analyse different forms of data, including statistics

1. **A synopsis of the curriculum**

The module is intended to increase awareness of continuity and change in patterns and perceptions of crime and the responses to it by the legal system and other agencies over the period from 1750 to the present day.

Students will study historical perspectives on the history of crime and punishment – Whig, Marxist, revisionist etc.

They will have a chance to undertake critical evaluation of the sources of crime history and learn about change and continuity in the criminal justice system over the period covered*.*

**This module is delivered at the Medway campus. Students may be expected to travel to attend classes at this campus, and there may be use of pre-recorded/online lectures in order to facilitate student participation.**

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Emsley, Clive (2010) *Crime and Society in England 1750-1900* (4th edition) Harlow: Longman

Godfrey and Lawrence (2014, second edition) *Crime and Justice 1750-1900* London: Routledge

Gray, Drew D. (2016) *Crime, Policing and Punishment in England, 1660-1914* London: Bloomsbury

Knepper, Paul (2016) *Writing the History of Crime* (Bloomsbury Academic)

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Coursework - assignment 1 (1500 words) – 50%

Coursework - assignment 2 (1500 words) – 50%

13.2 Reassessment methods

100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| **Private Study** | x | x | x | x | x | x | x |
| Lectures | x | x | x | x |  |  |  |
| Seminars | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |
| Assignment 1 – 1500 words | x | x | x | x | x | x | x |
| Assignment 2 – 1500 words | x | x | x | x | x | x | x |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

The discussion and application of the module topics is mainly based in a UK context however the range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 2012 | N/K | N/K | N/K | N/K |
| 09/01/2019 | Major | September 2019 | 5, 8-9, 13 | No |
| EPA | Major | September 2020 | 1,7,8,10 | Yes |

Revised FSO Jan 2018