1. **Title of the module**

SOCI7050 (SO705) Criminal Justice Practice

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) and Spring term (term 2)

1. **Prerequisite and co-requisite modules**

Pre-requisite - SOCI3290 (SO329) Introduction to Criminal Justice

1. **The programmes of study to which the module contributes**

BA Criminal Justice and Criminology

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate enhanced understanding of the criminal justice system and how it operates in practice.

8.2 Demonstrate a critical understanding of political and sociological theoretical perspectives upon voluntary engagement in the criminal justice system.

8.3 Demonstrate an understanding of the relationship between theory and practice in the delivery of criminal justice services.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate enhanced research and analytical skills, especially the ability to associate theory with practice.

9.2 Demonstrate development of problem-solving skills and critical awareness.

1. **A synopsis of the curriculum**

This module is normally taken in stage 3, as it builds on previous criminological learning. It aims to enhance students' understanding of the criminal justice system and how it operates in practice, and to give students experience of working in the criminal justice system.

Students will undertake work as a volunteer with an organisation that works with the criminal justice system agreed by the module convenor (assistance is available to identify appropriate volunteering opportunities. Students will complete 100 hours of volunteering for this module by the end of the Spring term.

In the Autumn term, in addition to their volunteering, students attend six lectures and six seminars that cover topics such as: the history and development of voluntary action in the English criminal justice system; the relationship between volunteers and professionals in the criminal justice system; the management, organisation and funding of principal criminal justice agencies in the public sector; the management and organisation of voluntary/third sector organisations that work with the criminal justice system, and the application of criminological theory to practice.

In the Spring term, in addition to their volunteering, students attend six workshops to reflect and present on their academic and practice learning.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Healey, J. and Spencer, M. 2008, *Surviving your Placement in Health and Social Care: A Student Handbook* Milton Keynes: Open University Press

1. **Learning and teaching methods**

Total contact hours: 30

Private study hours: 100 hours of voluntary work, 170 hours private study

Total study hours: 300

1. **Assessment methods**
   1. Main assessment methods

Essay (5000 words) - 50%

Seminar Presentation - 20%

Assignment - Learning Journal - 30%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 |
| **Learning/ teaching method** |  |  |  |  |  |
| Private Study |  | X | X |  | X |
| Lecture | X | X |  | X |  |
| Seminar | X | X |  | X |  |
| Workshops | X | X | X | X | X |
| Voluntary Work |  |  | X |  | X |
| **Assessment method** |  |  |  |  |  |
| Presentation | X |  | X | X |  |
| Essay | X | X | X |  | X |
| Learning Journal | X |  | X | X |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

The practice placement will be based in the UK though depending on the nature of the placement there may be international context. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  | September 2012 |  |  |
|  |  |  |  |  |

Revised FSO Jan 2018