1. **KentVision Code and Title of the module**

SOCI6890 (SO689) Drugs, Culture and Control (Canterbury)

SOCI6891(SO689) Drugs, Culture and Control (Medway)

1. **Division and School or partner institution which will be responsible for management of the module**

Division for the Study of Law, Society and Social Justice (School of Social Policy, Sociology and Social Research)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn (term 1) or spring term (term 2)

1. **Prerequisite and co-requisite modules**

This module cannot be taken in conjunction with SOCI6540/SOCI6541 - Drugs, Crime and the Criminal Justice System

1. **The courses of study to which the module contributes**

Compulsory to the following courses: None

Optional to the following courses:

BA Criminology and associated courses

BA Cultural Studies and Media and associated courses

BA Sociology and associated courses

BA Criminal Justice and Criminology (Medway campus)

BSc Social Sciences (Medway campus)

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Critically evaluate differing styles of illicit drug control.

8.2 Display a systematic understanding of the links between illicit drugs and cultural contexts.

8.3 Offer systematic and critical analysis of current policy issues in the field of illicit drugs.

8.4 Make links between and critically evaluate important debates in the field of illicit drugs and their theoretical underpinnings.

8.5 Discuss, analyse and critically evaluate illicit drugs issues within a global framework.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Gather appropriate library and web-based resources for undergraduate study; make critical judgments about their merits accurately utilising techniques for analysing research and empirical data.

9.2 Synthesise and critically evaluate the theoretical contributions of different schools and disciplines of enquiry.

9.3 Demonstrate the ability to use the available evidence to construct and sustain an argument to be presented using a range of methods to specialist and non-specialist audiences.

1. **A synopsis of the curriculum**

This module will be divided into three parts: the first will offer an analysis of current and potential methods of drug control; the second will explore cultural contexts of illicit drug use within modern society; the third will consider and evaluate practical issues facing drug policy makers of today. Each will be considered in a global context. Particular emphasis will be placed on theoretical arguments underpinning the major debates in this field and up-to-date research will be drawn upon throughout.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Blackman S (2004) *Chilling Out: the Cultural Politics of Substance Consumption, Youth and Drug Policy*. Maidenhead: Open University Press

Gelder K & Thornton S (Eds) (1997) *The Subcultures Reader*. London: Routledge

Manning P (2007) *Drugs and Popular Culture: Drugs, Media and Identity in Contemporary Society*. Cullompton: Willan

South N (1999) *Drugs: Cultures, Controls and Everyday Life*. London: Sage

Thornton S (1995) *Club Cultures: Music, Media and Subcultural Capital*. Cambridge: Polity Press

1. **Learning and teaching methods**

Private study hours: 128

Contact hours: 22

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Coursework - Short Answer Assignment - 15%

Coursework - Essay (3000 words) - 85%

13.2 Reassessment methods

100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* |
| Private Study | **X** | **X** | **X** | **X** | **X** |  |  | **X** |
| Lectures | **X** | **X** | **X** | **X** | **X** |  | **X** |  |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* |
| Essay- 3000 words | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Short Answer Assignment | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury and/or Medway

1. **Internationalisation**

The discussion and application of the module topics is undertaken in an international context and emphasises international comparative study. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 01/03/20 | Major | September 2020 | 5,6,8,9,13,14 | No |
| 15/12/2022 | Major | September 2023 | 1, 6, 7, 16 | No |

Revised FSO Jan 2018