1. **Title of the module**

SOCI6860 (SO686) Social Justice Practice

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) and Spring term 2 (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BSc Social Sciences

BA Criminal Justice and Criminology

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate enhanced understanding of the ‘third sector’, its historic development and its contemporary role in social policy in Britain as a whole, and in the Medway area in particular.

8.2 Demonstrate a critical understanding of political and sociological theoretical perspectives upon ‘civil society’ and the ‘third’ sector.

8.3 Demonstrate an understanding of the concept of ‘social justice’ and the role of the ‘third’ / voluntary sector society.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1Demonstrate enhanced research and analytical skills, especially the ability to associate theory with practice.

9.2 Demonstrate developed problem-solving skills and critical awareness.

1. **A synopsis of the curriculum**

Would you like to volunteer for a cause you believe in while learning useful skills and gaining real world experience? If you would this is the module for you!

Social Justice Practice provides an opportunity for you to gain practical experience of the voluntary and community sector and combine it with academic study of the sector and related theoretical concepts such as social capital, social justice, volunteering, altruism and philanthropy. Lectures also cover topics such as the role, management, financing and governance – essential knowledge if you are planning to work in a wide range of different professions.

Students undertake at least 100 hours of voluntary work with a charity usually in Kent or Medway during the academic year.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Kendall, J. (2003) *The Voluntary Sector: Comparative Perspectives in the UK*. London: Routledge.

Musick, M. and Wilson, J. (2007*) Volunteers: A Social Profile. Bloomington*: Indiana University Press.

Rochester, C., Ellis Paine, A. and Howlett, S. (2011) *Volunteering and Society in the 21st Century*. London: Palgrave.

1. **Learning and teaching methods**

Total contact hours: 32

Private study hours: 140 hours of voluntary work, 128 hours private study

Total study hours: 300

1. **Assessment methods**
   1. Main assessment methods

Presentation - 20%

Practice Journal - 30%

Assignment 1 (2500 words) - 25%

Assignment 2 (2500 words) - 25%

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 |
| **Learning/ teaching method** |  |  |  |  |  |
| Private Study | X | X | X | X | X |
| Seminars/ support sessions |  |  |  |  |  |
| Voluntary placement | X |  | X | X | X |
| **Assessment method** |  |  |  |  |  |
| Presentation | X |  |  | X | X |
| Practice Journal | X | X | X | X | X |
| Written Assignment 1 | X | X | X | X |  |
| Written Assignment 1 | X | X | X | X |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

The voluntary activity required by the module will be undertaken in the UK but may have international aspects depending on the nature of the voluntary work undertaken. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  | September 2008 |  |  |
|  |  |  |  |  |

Revised FSO Jan 2018