1. **Title of the module**

SOCI6700 (SO670) – Kent Student Volunteering

1. **Division/School or partner institution which will be responsible for management of the module**

Division of Law, Society and Social Justice: School of Social Policy, Sociology, and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) and Spring term (term 2)

1. **Prerequisite and co-requisite modules**

50 hours of previous volunteering experience

1. **The programmes of study to which the module contributes**

It is intended that where generic/elective credit can be used towards an undergraduate degree that the Kent Student Volunteering module should be credit bearing for an undergraduate programme. = This module can only be taken as an option if permitted by the course specification and with the agreement of the student’s School.

Postgraduate students are also eligible for the award, but the award will not contribute to their degree programmes although the module would show on their transcripts.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate systematic awareness and understanding of the issues and barriers surrounding volunteering;

8.2 Demonstrate advanced self-awareness of their skills and abilities and ability to manage the application of said skills to the wider working community;

8.3 Demonstrate awareness of the benefits and value of volunteering to the local and wider community;

8.4 Critically evaluate to an advanced level their own impact upon a volunteering placement;

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate communication skills;

9.2 Demonstrate team work and interactive group skills as evidenced through working within a variety of volunteering placements to achieve group aims and goals;

9.3 Demonstrate leadership and motivation as evidenced through spear-heading and developing specific volunteering projects and managing their own teams of volunteers;

9.4 Demonstrate problem solving through the undertaking of self-led tasks and overcoming barriers to volunteering;

9.5 Demonstrate the ability to adapt to changing situations as evidenced by experiencing a variety of volunteering placements;

9.6 Demonstrate the ability to self-appraise and reflect on practice;

9.7 Demonstrate the ability to plan and manage learning as evidenced through completion of the extra self-directed study necessary to supplement placements.

9.8 Demonstrate the development and practical application of transferable skills.

9.9 Demonstrate the ability to manage and reflect critically on personal learning process.

1. **A synopsis of the curriculum**

This module will enhance your CV, particularly if you are hoping to work in the public or voluntary sector. You will be supported to undertake three placements in a variety of volunteering roles, both on and off campus; attend four lectures on the voluntary sector and complete a reflective learning log to help you think about your experiences and the transferable skills you are gaining.

The following 2 units are compulsory:

* Active community volunteering
* Project Leadership

Plus 1 unit selected from the following:

* Active university volunteering
* Training facilitator
* Mentoring
* Committee role

All students taking this module are expected to attend four sessions that provide the academic framework for understanding volunteering, as well as practitioner knowledge that will be helpful as you progress through your placements, and invaluable preparation for your essay. These sessions last one hour each and are spaced evenly throughout the academic year.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Nina Eliasoph (2013) *The Politics of Volunteering.* Cambridge: Polity Press

Colin Rochester, Steve Howlett, Angela Ellis Paine (2010) *Volunteering and Society in the 21st Century*. Palgrave Macmillan.

1. **Contact hours**

Total Contact Hours: 10

Placement Hours: 100

Private Study Hours: 40

Total Study Hours: 150

1. **Assessment methods**
   1. Main assessment methods

**100% coursework:**

* Portfolio (word count would depend on the portfolio contents) – 50% \*
* Essay (2000 words) – 50%

**\* Students must the portfolio to pass the module**

* 1. Reassessment methods

100% Coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 | 9.7 | 9.8 | 9.9 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | X |  | X |  |  |  |  |  |  |  |  |  |  |
| Lectures / seminars / online forums | X |  | X |  |  |  |  |  |  |  |  |  |  |
| Placement |  | X |  | X | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Portfolio | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Essay | X |  | X |  | X |  |  |  |  | X | X | X | X |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance. Depending on the nature of the voluntary work undertaken this may also have content relevant to internationalisation

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| N/K | 2012 | September 2012 | N/K | N/K |
| 28/01/2021 | Major | September 2021 | 9, 13, 14 | No |
| 16/12/2021 | Minor | September 2022 | 6,7,13,14 | No |

|  |
| --- |
| Updated by SSPSSR into CMA compliant format November 2018 |