1. **KentVision Code and Title of the module**

SOCI6500 (SO650) Youth, Crime and Criminal Justice

1. **Division or partner institution which will be responsible for management of the module**

Division for the Study of Law, Society and Social Justice (School of Social Policy, Sociology & Social Research)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

6

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) or spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The courses of study to which the module contributes**

Compulsory to the following courses: None

Optional to the following courses:

Social Sciences BSc (including pathways)

Criminal Justice and Criminology BA

Also available as an elective module

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
2. Critically assess and evaluate youth justice issues.
3. Have a critical appreciation of the ways in which the definitions and concepts of ‘youth crime’ and ‘youth justice’ have evolved, being sensitive to their historical and cultural meanings.
4. Specifically and critically understand issues of youth social control mechanisms and punishment.
5. Critically assess contemporary debates and developments in the field of youth justice.
6. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
7. Synthesise items of knowledge from different schools and disciplines of enquiry.
8. Advance their existing skills in regard to the organisation of information and effective communication in a clear and coherent manner.
9. Conduct research by using library, e-journals and other on-line resources
10. Demonstrate an understanding of how theory and research can be used to solve problems.
11. **A synopsis of the curriculum**

This module will cover: The history of youth crime and youth justice; the age of criminal responsibility; theoretical debates surrounding youth crime; the media construction of youth crime; the politics of youth crime; the structures and technologies of the youth justice system; restorative youth justice; and the relationship between the youth justice system and other branches of social policy.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

Arthur, R. (2017) *The Moral Foundations of the Youth Justice System: Understanding the principles of the youth justice system,* London: Routledge

Case, S. and Haines, K. (2009), *Understanding Youth Offending: Risk factor research, policy and practice,* Cullompton: Willan

Goldson, B. and Muncie, J. (2015) *Youth Crime & Justice (2nd edition),* London: Sage

Hopkins Burke, R. (2016) *Young People, Crime and Justice (2nd edition)* London: Routledge

Muncie, J. (2021) *Youth and Crime (*5th edn.), Los Angeles, Sage

Smith, R. (2013) Y*outh Justice: Ideas, policy, practice (3rd edition),* London: Routledge

1. **Learning and teaching methods**

Private Study Hours: 128

Total Contact Hours: 22

Total Hours: 150

1. **Assessment methods**
   1. Main assessment methods

Coursework - Essay (2,500 words) - 80%.

Moodle Quiz – 20%

* 1. Reassessment Methods:

100% Coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Lecture | ✓ | ✓ | ✓ | ✓ | ✓ |  |  | ✓ |
| Seminar | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |  | ✓ |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Essay (80%) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Moodle quiz (20%) | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

Whilst this module explicitly focuses on the youth justice system of England and Wales, there are a number of aspects within the syllabus which incorporate an element of internationalisation. For example, the module touches on comparative minimum ages of criminal responsibility around the world, the origins of the restorative youth justice movement and the ways in which countries respond in very different ways to similar problems of youth crime.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 09/2021 EAP | Minor | September 2021 | 13.1, 14 | No |
| ??/2023 | Major | September 2024 (or 2023) | 13.1, 14 | No |