1. **Title of the module**

SOCI6220 (SO622) - State Crime and Resistance

1. **School or partner institution which will be responsible for management of the module**

School of Sociology, Social Policy and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) or Spring term (term 2)

1. **Prerequisite and co-requisite modules**

SOCI3050 (SO305) Introduction to Criminology- prerequisite

SOCI3330 (SO333) Crime and Society - prerequisite

1. **The programmes of study to which the module contributes**

BA Criminology and associated degree programmes – optional module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. Understand and explain the nature of the state as an object of criminological inquiry, the definitional processes of labelling state-perpetrated acts as criminal and the scale and type of crimes committed by state agents and agencies.
3. Understand the dynamics that generate and impede resistance to state crime.

3. Apply and analyse contemporary theoretical perspectives on state crime and resistance across a range of contexts and practices.

4. Understand and evaluate resistance to state crime in civil society activism and protest, including the potential and limitations of that resistance.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
2. Demonstrate skills in critical thinking and the practical application of concepts to case studies.
3. Demonstrate knowledge of contemporary academic debates, current global politics and justice struggles.

3. Demonstrate skills in independent research by developing a case study, relying on appropriate evidence and analysing the case study with appropriate theory.

4. Communicate the findings of an independent case study in a creative manner, in an academic poster and presentation.

1. **A synopsis of the curriculum**

The module introduces students to a range of case studies and topics – both historical and contemporary – that are analysed through the framework of state crime. Beginning with a theoretical introduction to this framework, students will learn to integrate their understanding of state-perpetrated atrocity with a criminological analysis of the nature of state violence, the objectives and driving forces of state crime, the denial of state crime, and the potential avenues for accountability and justice. It will examine not only state crime but examples of resistance to state crime in the form of protest, documentation, legal challenges and artistic and media responses. The module will allow students to understand the potential to resist state crime and the limits of that potential in complex circumstances.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Chambliss, W., Michalowski, R. and Kramer, Ronald C. (eds.) (2014) *State Crime in the Global Age*. Abingdon and New York: Routledge.

Collins, V. E. (2016) *State Crime, Women and Gender*. Routledge: London and New York.

Feitlowitz, M. (2011) *A Lexicon of Terror: Argentina and the Legacies of Torture*. Oxford: Oxford University Press.

Green, P. and Ward, T. (2004) *State Crime: Governments, Violence, Corruption*. London: Pluto Press.

Khalili, L. (2013) *Time in the Shadows: Confinement in Counterinsurgencies*. Stanford: Stanford University Press.

Stanley, E. and McCulloch, J. (eds) (2013) *State Crime and Resistance*. London and New York: Routledge.

1. **Learning and teaching methods**

Total contact hours: 22

Total private study hours: 128

Total module study hours: 150

1. **Assessment methods**

Coursework - Academic poster presentation - 50%

Coursework – case study assignment (2000 words) - 50%

Students must pass both assignments in order to pass the module.

13.2 Reassessment methods

100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x | x | x |
| Lectures | x | x | x | x | x | x | x | x |
| Seminars | x | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Poster presentation | x | x | x | x |  | x |  | x |
| Case study assignment - 2000 words | x | x | x | x | x | x | x |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The topic of state crime and resistance is of global relevance and the examples discussed will be from a wide range of international contexts.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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