1. **Title of the module**

SOCI6190 (SO619): Prisons, Probation and Offender Rehabilitation

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology & Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

6

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) or spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA (Hons) Criminal Justice & Criminology and BSc (Hons) Social Sciences

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
2. Demonstrate a critical understanding of the historical and contemporary role and work of key criminal justice agencies.
3. Demonstrate knowledge and critical understanding of the concepts and processes associated with offender rehabilitation and desistance.
4. Demonstrate knowledge and critical understanding of key research related to offender rehabilitation and how they translate into policy and practice nationally and globally.
5. Demonstrate a critical appreciation of the professional challenges faced by, and the professional skills required by, those working in offender management.
6. Evaluate and critically assess theories associated with offender rehabilitation and desistance and demonstrate understanding of different disciplinary approaches to the subject of offender rehabilitation.
7. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
8. Demonstrate ability to articulate comprehension, critical analysis, and interpretation in writing.
9. Demonstrate problem-solving, critical thinking, and research skills, including the ability to evaluate evidence.
10. Demonstrate ability to identify and gather appropriate library and web-based resources, to analyse them, and to use them to construct a coherent and logical argument.
11. **A synopsis of the curriculum**

This module will cover key criminal justice agencies, contestability, and privatisation; the contested purposes of prisons; offending behaviour programmes in prison and probation; ‘alternative’ models of offender rehabilitation such as democratic and hierarchical therapeutic penal regimes and the ‘good lives’ model; practice skills in working with offenders; parole, risk, and resettlement; and desistance from crime.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Cavadino, M. and Dignan, J. (2007) *The Penal System: An Introduction*, 4th edition. London: Sage.

Gelsthorpe, L. and Morgan, R. (eds.) (2007) *Handbook of Probation*. Cullompton: Willan Publishing.

Jewkes, Y. (ed.) (2016) *Handbook on Prisons*, 2nd editionCullompton: Willan Publishing.

Liebling, A. with Arnold, H. (2004*) Prisons and their Moral Performance: A Study of Values, Quality, and Prison Life*. Oxford: Oxford University Press.

McGuire, J. (ed.) (2002) *Offender Rehabilitation and Treatment: Effective Programmes and Policies to Reduce Re-Offending*. Chichester: John Wiley.

Robinson, G. and Crow, I. (2009) *Offender Rehabilitation: Theory, Research and Practice*. London: Sage.

1. **Learning and teaching methods**

The module will be taught by lectures, seminars and private study.

Total Contact Hours: 22

Private Study Hours: 128

1. **Assessment methods**

13.1 Main assessment methods

Coursework - Essay (2,500 Words) - 50%

Examination (2 hours) - 50%

* 1. Reassessment methods

100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x | x | x |
| Lecture | x | x | x | X | x | x | x |  |
| Seminar | x | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Essay (2,500) | x |  | x | x |  | x | x | x |
| Examination (2 hours) |  | x |  |  | x | x | x |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module is designed with the aim of appealing to both national and international students. It aims to accomplish this by incorporating international literature and scholarship, and making appropriate reference to global criminal justice issues such as ‘mass incarceration’ in the USA. See SSLO 8.3 above.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 06/02/2018 | Major | September 2017 | 7-9 | No |
|  |  |  |  |  |