1. **Title of the module**

SOCI6180 (SO618) – Women, Crime and Justice

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) or Spring term (term 2)

1. **Prerequisite and co-requisite modules**

*None*

1. **The programmes of study to which the module contributes**

Criminal Justice & Criminology BA

Social Sciences BSc (including pathways)

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Critically evaluate issues relating to women and their role in the criminal justice system (CJS) in England and Wales and the salience of gender in attitudes towards and policies for crime, deviance, offending and victimisation.

8.2 Critically assess theories of traditional criminology in relation to women.

8.3 Critically assess alternative feminist perspectives in criminology.

8.4 Critically evaluate feminist research methods and studies in criminology

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Review, consolidate and apply knowledge through written and verbal communication explaining and summarising empirical information and research findings.

9.2 Successfully apply critical judgement to problems and debates.

9.3 Devise and/or explain theoretical arguments and evidence and present them to specialist and/or non-specialist audiences.

1. **A synopsis of the curriculum**

This module provides an introduction to the study of women's relationships with the criminal justice system. The subject is analysed in both its historical and contemporary contexts and there will be a strong emphasis on theoretical understanding of gender, on feminist theory and on inter-disciplinary approaches. Amongst the topics under consideration are: feminist criminology; media representations of women; crime and justice; women offenders and the criminalisation of women; female victims of crime; women in penal institutions; women as prosecutors; and women in criminal justice employment.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Silvestri, M. & Crowther-Dowey, C. (2016) *Gender and Crime: A Human Rights Approach* (Sage)  
Annison, J. and Braysford, J. (2015) *Women and Criminal Justice: From the Corston Report to Transforming Rehabilitation* (Policy Press)

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Essay - 50%

Examination – 50%

13.2 Reassessment methods

100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X |
| Lecture | X | X | X | X |  |  |  |
| Seminar | X | X | X | X |  |  | X |
| **Assessment method** |  |  |  |  |  |  |  |
| Assignment – 3000 words | X | X | X |  | X | X | X |
| Examination | X | X |  | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module almost entirely focuses upon research on and about policy in England and Wales. Some theoretical literature examined was produced in North America but that is the extent of the international dimension.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 19/02/2018 | Major | September 2017 | 5, 7-14 | No |
|  |  |  |  |  |

Revised FSO Feb 2018