1. **Title of the module**

SOCI6060 / SOCI6061 (SO606) School of Social Policy, Sociology and Social Research: Year Abroad Mark 1

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

60 credits (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) and Spring term (term 2)

1. **Prerequisite and co-requisite modules**

Co-requisite SOCI6070 / 6071 Year Abroad Mark 2

1. **The programmes of study to which the module contributes**

All SSPSSR programmes with ‘A Year Abroad’

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate a detailed knowledge and understanding of contemporary issues and debates in a relevant social sciences discipline i.e. Social Policy/Sociology/Cultural Studies/Criminal Justice.

8.2 Demonstrate a detailed knowledge and understanding of international and comparative approaches to issues appropriate to a relevant social sciences discipline i.e. Social Policy/Sociology/Cultural Studies/Criminal Justice.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate the skills and abilities needed to study in a new learning environment, including demonstrating the communication skills and confidence necessary to access learning resources and successfully complete assessments.

9.2 Enhance the breadth of their subject understanding by positively interacting with an alternative learning and research culture and environment.

9.3 Augment their employment skills through formal and informal learning in an international context.

1. **A synopsis of the curriculum**

Students will spend one academic year studying in a University with whom Kent has agreements for such exchanges. The specific institutions will change over time but will normally include a range of institutions across Europe and in selected countries elsewhere in the world. The curriculum will be dependent of the student’s selection of modules at the host institution. The Director of Studies will ensure the suite of modules selected is appropriate in terms of covering the subject specific and generic learning outcomes stated in sections 8 and 9 of this specification. Students will undertake study as directed by programme directors and module convenors in the institutions where they are enrolled.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Indicative reading will be dependent of the student’s selection of modules at the host institution

1. **Learning and teaching methods**

While abroad, students will be expected to attend and participate in classes as they are at Kent, and to meet with the staff with responsibility for programmes/modules as appropriate. Contact hours locally will vary according to the institution where they undertake year abroad study.

Total study hours: 600

1. **Assessment methods**
	1. Main assessment methods

Students will undertake the assessments set for them on the modules in which they are registered at the host institution. The SSPSSR International Coordinator will be responsible for determining students’ performance for this period abroad based on a transcript from the host institution. This will lead to students either passing or failing the allocated 60 credits for this module.

Pass/Fail

13.2 Reassessment methods

 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |
| Learning and teaching methods will be dependent on modules whilst abroad. Normally comprising of lectures, seminars, workshops, and private study | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |
| **Assessment method** |  |  |  |  |  |
| Assessment methods will be dependent on modules whilst abroad. Normally comprising of presentations, projects, essays, and exams | **🗸** | **🗸** | **🗸** | **🗸** | **🗸** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Variable dependent upon partner institution

1. **Internationalisation**

The entire module/Year Abroad is focused on expanding student’s international understanding, skills, and confidence. For specific and generic abilities and knowledge student will gain whilst abroad please refer to the learning outcomes in sections 8 and 9 above.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 25/11/16 | Minor | September 2016 | 6 | No |
|  |  |  |  |  |

Revised FSO Jan 2018