1. **Title of the module**

SOCI5470 (SO547) Social Research Placement

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy and Social Research

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) and Spring term (term 2)

1. **Prerequisite and co-requisite modules**

SOCI6020 (SO602) Social Research Methods – prerequisite

1. **The programmes of study to which the module contributes**

As an optional module for

Social Policy BA

Social Policy joint honours programmes

Health and Social Care BA.

1. **The intended subject specific learning outcomes.**On successfully completing the module students will be able to:
	1. Critically understand the difference between social research in theory and social science research in practice.
	2. Critically understand the need for clear and robust research in real-life-settings, such as producing clear and usable results, data protection, pressures for certainty and/or simplicity, and to produce results that can have an impact on the work of charities and public sector organisations.
	3. Conduct advanced social analyses in an applied setting;
	4. Report (verbally and in writing) on social research and analyses, to both technical and non-technical audiences.
	5. Demonstrate an ability to reflect on their own position as a social researcher in an applied setting.
2. **The intended generic learning outcomes.**On successfully completing the module students will be able to:
	1. Demonstrate communication and presentation skills.
	2. Conduct research to meet the needs of an organisation, including team working with those who do not have technical research skills.
	3. Demonstrate problem-solving skills and adaptability to changing situations.
	4. Self-appraise and reflect on practice.
3. **A synopsis of the curriculum**

This module will involve students undertaking social research in a placement setting, while simultaneously reflecting on the process of undertaking real-life social research, culminating in an assessed final output and reflection on their placement. Placements will involve students undertaking research projects identified by host charities or public sector organisations, with students delivering a final research report to the charity.

Aside from the ongoing support of the module convenor, students would also receive lectures covering:

* Turning an organisation’s ideas into a viable research project (noting that the convenor will already have worked with placement organisations to ensure that all projects are viable);
* Good practice in undertaking social research projects (e.g. data security, data management);
* Ethics in applied social research (certainty/uncertainty, power, and ‘usefulness’);
* Reflecting on research practice (linked to the second part of the assessment.
1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

Bryman, A. (2015) *Social Research Methods*, 5th edition, Oxford: Oxford University Press.

Cottrell, S. (2010) *Skills for Success: Personal Development and Employability*, Second Edition, Basingstoke: Palgrave.

Fanthome, C. (2004) *Work Placements - A Survival Guide for Students*, Basingstoke: Palgrave.

Herbert, I. and Rothwell, A. (2004*) Managing Your Placement: A Skills Based Approach*, Basingstoke: Palgrave.

Robson, C. and McCartan, K. (2016) *Real-World Research*, Fourth Edition. Oxford: Wiley.

1. **Learning and Teaching methods**

Total contact hours: 10

Private study hours: 290 hours (200 hours research placement, 90 hours private study)

Total study hours: 300

1. **Assessment methods.**
	1. Main assessment methods

Coursework - research report (6,000 words or equivalent portfolio) – 75%

Coursework - reflective diary (2,000 words) – 25%

 Both main assessments must be passed in order to pass the module overall

13.2 Reassessment methods

 Reassessment Instrument: 100% coursework

1. **Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Independent Study | X | X | X | X | X | X | X | X | X |
| Lectures and Supervision | X | X |  |  |  | X | X | X | X |
| Placement time | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Research Report – 6000 words | X | X | X | X |  | X | X | X |  |
| Reflective Diary – 2000 words | X | X |  |  | X | X |  | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or Centre(s) where module will be delivered:**

Canterbury.

1. **Internationalisation**

The discussion and analysis of the module topics are undertaken in an international context. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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