1. **Title of the module**

SOCI5390 (SO539) Environmental Policy and Practice

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Optional module for

SSPSSR bachelor degree programmes

Human Geography BSc (School of Anthropology and Conservation)

Environmental Social Sciences BA (School of Anthropology and Conservation)

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 demonstrate an understanding of how selected environmental policies are made, how they are implemented and with what effects.

8.2 demonstrate an understanding of how businesses and other interest groups and citizens contribute to environmental policies

8.3 show they have examined in depth the process of environmental policy-making and practice.

8.4 demonstrate they have acquired understanding at a high level of some of the concepts in and approaches to environmental policy.

8.5 possess a detailed knowledge of the policies and the processes by which they are elaborated and implemented, and of the obstacles they encounter.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 demonstrate skills in the organisation of information as demonstrated in their coursework and in responding to information. They will have developed skills in presenting information.

9.2 interpret tables and graphs and integrate numerical and non-numerical information

9.3 make use of journal article abstract services, electronic journals and internet sites. They will use the library resources to find relevant information for their coursework and seminar readings

9.4 critique and evaluate various sources of information, work in small groups, debate and resolve conflict

9.5 reflect upon their own experience in a systematic and analytical way.

9.6 synthesize items of knowledge from different schools and disciplines of enquiry and critically assess environmental policy options

1. **A synopsis of the curriculum**

The topics covered in this module would include:

• The purpose of environmental policy, policy approaches and the British polity

• Policies relating to air pollution, climate change, energy, waste, transport and land use.

• Ecological modernisation

• Sustainability and sustainable development

• Environmental justice

• Making policy, changing policy: the role of citizen action

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Anderson MS & Leifferink D. *European Environmental Policy: the Pioneers*, Manchester, Manchester University Press

Baker S. (2005) *Sustainable Development,* London, Routledge

Beder S. (2006) *Environmental Principles and Policies: An Interdisciplinary Introduction*, Sterling Earthscan

Carter N., (2007)*The Politics of the Environment - Ideas, Activism, Policy*, Cambridge, Cambridge University Press

Connolly J, Smith G, Benson, D and Saunders, C. *Politics and the Environment: from Theory to Practice*

Dryzek, J & Schlosberg, D., eds. (2005) *Debating the Earth: the Environmental Politics Reader*, Oxford, Oxford University Press

Hannigan J.(1995) *Environmental Sociology: a Constructionist Perspective*, London, Routledge

Hill M. (2017) *The Public Policy Process*, London, Routledge

McCormick J. *Environmental Politics and Policy*

Roberts, (2011) J. *Environmental Policy* , Enivronmental Policy, London, Routledge

Vogel D. (1986) *National Styles of Regulation: Environmental Policy in Great Britain and the United States*, Ithaca, Cornell University Press

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Coursework – essay (2500 words) – 33%

Coursework - seminar presentation (1000 words) – 17 %

Examination (2 hours) – 50%

13.2 Reassessment methods

100% Coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Private Study |  |  |  |  | X | X | X | X | X | X | X |
| Lectures |  |  |  |  | X |  | X | X | X |  | X |
| Seminars | X | X | X | X | X |  | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| Essay - 2500 words | X | X | X | X | X | X | X | X | X | X | X |
| Seminar presentation | X | X | X | X | X | X | X | X | X | X | X |
| Examination - 2 hours | X | X | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module topics are examined in both UK and international contexts and the range of generic outcomes achieved are applicable to international contexts.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 2005 | Original specification | January 2006 | N/A | N/A |
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| Updated by SSPSSR into CMA compliant format December 2018 |