1. **KentVision Code and Title of the module**

SOCI5360: Criminal Justice in Modern Britain: Development, Issues and Politics

1. **Division/School or partner institution which will be responsible for management of the module**

Division of Law, Society and Social Justice: SSPSSR

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules and/or module restrictions**

Prerequisite: SOCI3050 Introduction to Criminology OR SOCI3330 Crime and Society

1. **The programmes of study to which the module contributes**

Compulsory to all undergraduate Criminology programmes. Also available as an option to the Cultural Studies and Sociology undergraduate programmes, and to the MA Criminology.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Show understanding of the structure and history of the main institutions of the CJS
	2. Consider the relationships between the formal and informal structures for preventing and reducing crime
	3. Identify, retrieve and interpret information (including quantitative data) on patterns of crime and punishment and to relate these to specific debates and issues
	4. Follow and critically assess debates and controversies surrounding the CJS and how these relate to broader social policy strategies in particular in promoting social exclusion or inclusion
	5. Assess CJS policies in terms of their impact upon issues concerning race, gender and class
	6. Indicate awareness of the historical, cultural and political conditions which have moulded the institutions of the CJS
	7. Examine current debates around crime and crime prevention and relate these to the relevant theoretical perspectives
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Display well developed communication skills through their essay writing
	2. Complement their own learning and performance through independent learning and library research
	3. Apply quantitative and problem solving skills
3. **A synopsis of the curriculum**

The module will be organised around the following themes:

* The history, development and structure of the institutions of the CJS
* Current issues facing the CJS
* Crime, crime control and social exclusion
* Crime prevention and community safety

Within the organisation of the module students will be encouraged to cooperate on issues based around the above themes and to participate verbally within the context of class discussions, group presentation and class debate.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**
* Cavadino, Michael 1953, (2007) The penal system: an introduction, 4th ed, SAGE Publications
* Davies, Malcolm 1946, (2005) Criminal justice : an introduction to the criminal justice system in England and Wales, 3rd ed, Longman
* Hale, Chris, (2009) Criminology, 2nd ed, Oxford University Press
* Maguire, Mike, (2007) The Oxford handbook of criminology, 4th ed, Oxford University Press
1. **Contact hours**

Contact hours: 44 hours

Private study hours: 266 hours

Total learning hours: 300 hours

1. **Assessment methods**

13.1 Main assessment methods

50% coursework, 50% exam, as follows:

Reflective report of 1500 words (20%)

Essay of 3000 words (30%)

3-hour examination (50%)

13.2 Reassessment methods

100% Coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X | X | X | X |
| Lectures | X | X | X | X | X | X | X |  | X |  |
| Seminars | X | X | X | X | X | X | X | X |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Reflective Report (20%) | X |  |  | X | X | X | X | X | X |  |
| Essay (30%)  | X | X | X | X | X | X | X | X | X | X |
| Exam (50%) | X | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

 The content covers international examples and internationally relevant issues relating to the CJS.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 19/02/2018 | Minor | September 2018 | 8-9 | No |
| EAP | Minor | September 2021 | 7, 13-14 | No |