1. **Title of the module**

SOCI3440 (SO344) Foundations in Social and Criminological Research 2

1. **School or partner institution which will be responsible for management of the module**

SSPSSR

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

 15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring term

1. **Prerequisite and co-requisite modules**

Co-requisite: Foundations in Social and Criminological Research 1

1. **The programmes of study to which the module contributes**

BSc (Hons) Social Sciences, BA (Hons) Criminal Justice & Criminology

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate knowledge of the key concepts and debates in social sciences research.

8.2 Demonstrate the ability to evaluate debates around key issues in social sciences research.

8.3 Demonstrate the ability to locate publically-available quantitative data, and to manipulate it using Excel or SPSS to produce a graph or table.

8.4 Demonstrate the ability to analyse quantitative data using SPSS.

8.5 Evaluate quantitative and qualitative approaches to understanding the world.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Analyse and understand numerical data

9.2 Organise material and communicate it clearly

9.3 Use appropriate technologies for analysing quantitative data

9.4 Understand different schools of thought and the ability to distinguish them

1. **A synopsis of the curriculum**

This module follows on from Foundations in Social and Criminological Research 1 in developing students’ skills in research and critical thinking. The emphasis in this module is on quantitative methods: evaluating the use of quantitative research in ‘real life’ contexts, and developing skills in analysing quantitative data. Students will explore descriptive statistics, the evaluation of research designs and learn how to use SPSS to handle quantitative data.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Blastland, M. and A. Dilnot, The Tiger that Isn’t: Seeing Through a World of Numbers. London: Profile, 2008

Field, A., Discovering Statistics using IBM SPSS Statistics: And Sex and Drugs and rock’n’roll. Los Angeles: SAGE, 2013

Gray, D.E., Doing Research in the Real World. Los Angeles: SAGE, 2013

Holt, N. and I. Walker, Research With People: Theory, Plans and Practicals. Basingstoke: Palgrave Macmillan

Pallant, J., SPSS Survival Manual: A Step by Step Guide to Data Analysis Using IBM SPSS. Maidenhead: McGraw Hill, 2013

1. **Learning and teaching methods**

Total Hours: 150 - 22 Contact Hours; 128 Private Study

1. **Assessment methods**
	1. Main assessment methods

The module will be assessed through 100% coursework. The coursework will consist of a portfolio of 4,500 words, comprising of the following linked elements:

* A descriptive statistics project (2,500 words – 50%
* An evaluative assignment (2,000 words) – 30%
* Seminar participation – 20%
	1. Reassessment methods

Reassessment Instrument: 100% coursework.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X | X | X | X |
| Lecture | X | X |  |  | X | X | X | X | X | X |
| Seminar | X | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Seminar participation | X | X | X | X | X | X | X | X | X | X |
| Statistics paper |  | X | X | X | X | X | X | X | X |  |
| evaluative assessment | X | X |  |  | X | X |  | X |  | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

Data analysis is an international language using internationally recognised techniques developed and refined by statisticians and analysts across the globe. Mastery of the subject-specific learning outcomes will equip students to apply the theories and techniques of this module in a wide range of international contexts.

In compiling the reading list, consideration has been given to the range of texts that are available internationally and a selection of texts has been identified to complement the delivery of the material.

Examples with an international dimension are included in the module where appropriate.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 02/02/18 | Minor | Spring 2019 | 12, 13, 14, 17 | Yes |
|  |  |  |  |  |