1. **KentVision Code and Title of the module**

SOCI3130 (SO313) Social Work Theories, Interventions and Skills

1. **Division or partner institution which will be responsible for management of the module**

Division for the Study of Law, Society and Social Justice (School of Social Policy, Sociology and Social Research)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

 15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring term (term 2)

1. **Prerequisite and co-requisite modules and/or module restrictions**

 None (all modules on the Social Work BA are compulsory)

1. **The course(s) of study to which the module contributes**

BA (Hons) Social Work – compulsory module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate an initial understanding of theories and models for social work intervention
	2. Illustrate how historical and cultural contexts impact on the construction of social work theories and methods
	3. Demonstrate the application of theory to practice, and identify models focusing on work with individuals and families in a range of practice settings
	4. Demonstrate an understanding of the application of research, theory and knowledge from sociology, social policy, psychology, health and human growth and development
	5. Understand the role of reflective practice and demonstrate basic skills of reflection
	6. Explain and illustrate how issues of power and anti-oppressive practice are reflected in particular social work theories and methods
	7. Demonstrate an understanding of the purpose and contexts for the involvement of people who use services and carers in developing social work services, social theory and social work training
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate basic skills with regard to gathering, organising, evaluating and synthesising information in a clear and coherent manner
	2. Reflect on the application of theory to practice
3. **A synopsis of the curriculum**

In this module students will be introduced to the dialogue between theory, current context, values and practice models, and they will also learn about the assessment process in social work. A number of theories, approaches and methods will be introduced to the students, including systemic, psychodynamic, person-centred, task-centred, cognitive behavioural, postmodern, constructionist, strengths-based, solution focused and narrative approaches and crisis intervention models.

Students will be encouraged to consider and evaluate the relevance and effectiveness of the theoretical approaches in practice, apply evidence from national and international research, and discuss service user perspectives. They will consider the theories and approaches in relation to principles of partnership, empowerment and anti-oppressive practice

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Beckett, C. and Horner, N. (2016) *Essential Theory for Social Work Practice*. London: Sage

Lishmand, J. Yuill, C. Brannan, J. and Gibson, A. (2018) *Social Work: An Introduction* (2nd Edn). London: Sage.

Musson, P. (2017) *Making Sense of Theory and It’s Application to Social Work*. St Albans: Critical Publishing

Oko, J. (2011) *Understanding and Using Theory in Social Work* (2nd Edition). Exeter. Learning Matters.

Payne, M. (2015) *Modern Social Work Theory (4th Edn)* Basingstoke: Palgrave Macmillan.

Teater, B. (2014) *An Introduction to Applying Social Work Theories and Methods* (2nd Edn). Berkshire: OU Press

1. **Contact hours**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Coursework – essay (2000 words) - 60%\*

Coursework – presentation (20 minutes) – 40%\*

\* These components are ‘Pass compulsory’ – students must pass BOTH the individual assessments in order to pass the module overall.

13.2 Reassessment methods

Like-for-like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X |  | X |  | X | X |
| Lectures | X | X | X | X | X | X | X |  |  |
| Seminars | X | X | X | X | X | X | X |  | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay | X | X | X | X | X | X | X | X | X |
| Presentation | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module is largely domestically focused due to the nature of the professionally accredited programme to which it contributes. However, students will develop a range of skills that are transferable to international contexts

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 24/03/17 | Minor | January 2018 | 11,13 | No |
| 09/2021 EAP | Minor | September 2021-22 | 13.1 | No |

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| Updated to meet CMA requirements by SSPSSR November 2018 |