1. **Title of the module**

SOCI3120 (SO312) What is Social Work

1. **Division or partner institution which will be responsible for management of the module**

Division of Law, Society and Social Justice: School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

 15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1)

1. **Prerequisite and co-requisite modules**

 None (all modules on the Social Work BA are compulsory)

1. **The programmes of study to which the module contributes**

BA (Hons) Social Work – compulsory module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Identify core features of social work and relevant key concepts
	2. Demonstrate an understanding of the roles social workers undertake and social work’s socio-political location in contemporary Britain.
	3. Demonstrate an initial understanding of the range of problems, needs and risks that may lead people who use services to have contact with social workers
	4. Explain the main settings and sectors in which social work is delivered
	5. Demonstrate awareness of the experience and perspectives of people who use services
	6. Demonstrate understanding of the impact of the organisational context on social work practice
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Demonstrate basic skills with regard to gathering, evaluating and synthesising information in a clear and coherent manner.

* 1. Demonstrate effective use of ICT skills including ICT presentation systems
1. **A synopsis of the curriculum**

In this module students will be introduced to key aspects of the nature and contemporary context of social work, including the defining characteristics of social work, key terms in social work, and foundation concepts underpinning social work practice.Students will consider the development of social work as a profession, its socio-political location and the various roles social workers may undertake in their work and in society in general, gaining an initial awareness of the complexity and contested nature of the social work role.

Students will be introduced to the nature of problems and needs that may lead to social work support and intervention. A range of approaches to service delivery in the statutory and private and voluntary sectors will be considered and discussed

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Doel, M. (2012) *Social Work: the basics*. Abingdon: Routledge

Higham, P. (2006) *Social Work: Introducing Professional Practice*. London: Sage

Horner, N. (2018) *What is Social Work?* 5th Edn. Exeter: Learning Matters.

Parris, M. (2012) *An Introduction to Social Work Practice: a Practical Handbook*. Maidenhead: Open University Press

Thompson N (2015) *Understanding Social Work* 4th edn. Basingstoke: Palgrave Macmillan

Wilson K, Ruch G, Lymbery M and Cooper A (2011) *Social Work: An Introduction to Contemporary Practice*. 2nd Edn. Harlow: Pearson Longman

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Assignment (3,000 words) – 100%

13.2 Reassessment methods

Like-for-like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| **Private Study** | X | X | X | X | X | X | X | X |
| Lectures | X | X | X | X | X | X | X |  |
| Seminars | X | X | X | X | X | X |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Assignment – 3,000 words | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School/Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module is largely domestically focused due to the nature of the professionally accredited programme to which it contributes. However, students will develop a range of skills that are transferable to international contexts

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 24/03/17 | Minor | September 2017 | 11,13 | No |
| EPA | Major | September 2021 | 7,9,13,14 | No |

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| Updated to meet CMA requirements by SSPSSR November 2018 |