1. **Title of the module**

SOCI3090 (SO309) Law, Rights and Justice

1. **Division or partner institution which will be responsible for management of the module**

Division for the Study of Law, Society and Social Justice (School of Social Policy, Sociology and Social Research)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None (all modules on the Social Work BA are compulsory)

1. **The courses of study to which the module contributes**

BA (Hons) Social Work

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
2. Demonstrate an understanding of legal rights and justice for service users and their families.
3. Demonstrate an understanding of the statutory and common law provisions that govern social work in England and Wales and the relationship between the citizen and the state.
4. Appreciate the philosophical influences on the development and content of the law and statute.
5. Acquire and evaluate knowledge and understanding of values and social ethics as they relate to the law.
6. Demonstrate knowledge about and appreciate the application of key legal provision and policy for adults, children and the family.
7. Demonstrate the knowledge and skills required to analyse information gathered for legal problem solving purposes.
8. Appreciate the role and impact of public law and policy on the rights of groups likely to come into contact with social work services.
9. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to**

9.1 Demonstrate the capacity to gather and evaluate library and web based resources (e-journals and other on-line resources) appropriate to level 4 study.

9.2 Integrate theoretical perspectives and evidence from a range of appropriate sources in order to construct a coherent argument in writing.

* 1. Demonstrate academic skills through library investigation, class discussion and written assignments.

1. **A synopsis of the curriculum**

This module will introduce students to why social workers need to know the law; how laws are made and classified; natural law and positivist law and their intersection with ethics and philosophy; the sources and context of English law; and the ‘legal framework’ of English social work including legislation, quasi-legislation and social policy.

An introduction will be provided to the primary and secondary legislation and guidance and the cases that together constitute ‘the law’ relating to: children and families; youth justice; adults - including those with a learning disability, a physical disability and who are vulnerable as a consequence of age related ill health & carers; and mental health work.

Students will consider the application of legislation as it relates to social work activities, duties and decisions including Case Law, the role and nature of Courts and the legal profession, legal procedure, and the nature of evidence including forensic vs therapeutic interventions. They will be introduced to Human Rights and equality law with a particular focus on justice and the promotion of equality in the areas of “race”, gender and sexual orientation, disability and age. They will also consider safeguarding, mental capacity law, confidentiality and responsible information handling.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Braye, S. & Preston-Shoot, M. (2010) *Practising Social Work Law* 3rd edn. Basingstoke: Palgrave Macmillan.

Brayne, H. and Carr, H. (2012) *Law for Social Workers* 12th ed Oxford University Press

Health & Care Professions Council (2012) *Standards of Proficiency - England* London: HCPC

Laird, S.E (2010) *Practical Social Work Law,* Pearson, Harlow

Long, L., Roche, J. & Stringer, D. (eds) (2010) *The Law and Social Work: Contemporary Issues for Practice* (2nd edn) Basingstoke: Palgrave Macmillan.

Partington, M. (Ed) (2008) *An Introduction to the English Legal System* 4th ed Oxford University Press

White, R., Broadbent, G. and Brown, K. (2009) *Law and the Social Work Practitioner* 2nd ed Exeter: Learning Matters Ltd

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Coursework – essay (2000 words) – 80%\*

Coursework – in-class test - 20%\*

\* These components are ‘Pass compulsory’ – Students are required to pass BOTH individual components of the main assessment to pass the module

13.2 Reassessment methods

Like-for-like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X | X | X | X |
| Lectures | X | X | X | X | X | X | X |  |  |  |
| Seminars | X | X | X | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| In-class test (20%) | X |  |  |  | X | X |  | X | X | X |
| Essay (80%) |  | X | X | X |  |  |  | X | X | X |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module is largely domestically focused due to the nature of the professionally accredited programme to which it contributes. However, students will develop a range of skills that are transferable to international contexts (see learning outcomes 9.1-9.3 above).

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 16/12/16 | Major | September 2017 | 13 | No |
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| Updated into CMA compliant format by SSPSSR November 2018 |