1. **Title of the module**

SECL5020 (SCL502) – Languages in the Classroom

1. **Division or partner institution which will be responsible for management of the module**

Arts and Humanities (Modern Languages and Linguistics)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

30 Credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Optional for BA French (Single or Joint Honours); BA German (Single or Joint Honours); Hispanic Studies (Single or Joint Honours); Italian (Single or Joint Honours).

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Present subject related ideas and concepts concisely and coherently within a classroom setting;

8.2 Devise, develop and evaluate a specific idea or project;

8.3 Understand the importance of professional responsibility and of following professional guidelines;

8.4 Understand the National Curriculum and the role of Languages within the Curriculum;

8.5 Display knowledge of the organisation within schools and the management of people within them.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate effective communication skills, using a variety of methods, both one to one and with an audience;

9.2 Demonstrate self-analysis, problem-solving and critical evaluation;

9.3 Make effective use of IT skills to support and enhance their work;

9.4 Demonstrate the ability to manage their own learning by working through set material in a systematic manner and adhering to deadlines;

9.4 Work as part of a team, and at the same time maintain effective working relationships with other members of students.

1. **A synopsis of the curriculum**

This module is aimed at those students who would like to follow a career as Primary or Secondary School teachers, but is also suitable to those who would like to consider a career in HE language teaching by providing them with the opportunity to develop their knowledge and understanding of Languages in the primary and secondary school context as well as in HE.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Barton, A. (2006). *Getting the Buggers into Languages*. London; New York: Continuum International Pub. Group.

Dudeney, G. (2007). *The Internet and the Language Classroom [A Practical Guide for Teachers]*. Cambridge: Cambridge University Press.

Lightbown, Patsy M. (2006). *How Languages Are Learned*. Oxford: Oxford University Press.

Pachler, N. and Redondo, A. (Eds.), (2006). *Teaching Foreign Languages in the Secondary School - A Practical Guide*. London: Routledge.

Willis, D. (2007). *Doing Task-based Teaching*. Oxford: Oxford University Press.

1. **Learning and teaching methods**

Total Contact Hours: 40

Private Study Hours: 260

Total Study Hours: 300

1. **Assessment methods**
   1. Main assessment methods

* Written Assignment 1 (2,000 words) – 40%
* Written Assignment 2 (2,000 words) – 40%
* Seminar Delivery (30 minutes) – 20%

13.2 Reassessment methods

* Reassessment Instrument: 100% Coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| Private Study |  | **x** | **x** |  |  |  | **x** |  | **x** |
| Teaching | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Written Assignment 1 | **x** | **x** | **x** | **x** |  | **x** | **x** |  | **x** |
| Written Assignment 2 | **x** | **x** |  | **x** |  | **x** | **x** |  | **x** |
| Seminar Delivery | **x** | **x** |  |  | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

All the learning outcomes are relatable to internationalisation as they can provide students with an array of relevant skills that are transferable to any area of work anywhere in the world. In addition, this module provides students with basic theoretical and practical experience in the field of teaching (primary, secondary and HE) which will be useful should they desire to pursue a teaching career abroad. The students will have the opportunity during seminars to discuss relevant topics with staff who work in the Modern Languages within SECL, who will be able to provide knowledge and advice on aforementioned topics.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 01/02/16 | Major | January 2016 | 6, 8, 10, 13 | No |
| 29/11/17 | Major | January 2019 | 6, 12-14 | No |
| 14/12/19 | Major | January 2020 | 5-7, 10, 12-14, 17 | No |
| 10/01/20 | Major | September 2020 | 6, 11, 12 | No |
| 26/02/2021 | Minor (ECA) | 2021/22 | 13-14 | No |

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| Revised FSO Feb 2020 |