1. KentVision Code and title of the module

SACO8865 Research Engagement 1

## Division and School/Department or partner institution which will be responsible for management of the module

Human and Social Sciences, School of Anthropology and Conservation

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

5 credits (2.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn Term

## Prerequisite and co-requisite modules and/or any module restrictions

This module can only be taken alongside any 15-credit module (or half of a 30-credit module) to bring it up to 20 credits for the purposes of reaching the correct number of credits for Stage 1 of Master’s (or PGDip or PG Cert) course (e.g.120 credits in total for Stage 1 of a Level 7 programme).

## The course(s) of study to which the module contributes

Optional to the following courses: MA,Social Anthropology; MA, PDip, PGCert Social Anthropology, Humanitarian and Environmental Crises; MSc Ethnobotany; MSc, PDip, PGCert Environmental Leadership

Also available as an elective module for any student needing an extra 5 credits due to taking a 15 credit Autumn term SAC module when their usual modules are 20 credits.

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

 8.1 Take detailed notes on presentations by internal and external speakers.

 8.2 Reflect, at an advanced level, on the content of presentations by internal and external speakers

 8.3 Engage with research both allied to, and outside of, their programme of study.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1. demonstrate an advanced level of critical thinking

9.2. demonstrate an advanced level of independent learning and time management.

9.3. demonstrate an advanced engagement with research

9.4 demonstrate further development of communication by a variety of methods.

## A synopsis of the curriculum

Students will be asked to attend 4 “presentation of research” type events over the term from across the University. These can include open lectures or research seminars, among other events. The student can discuss their choice with their programme convenor if they are unsure that their choice is appropriate, and it is assumed that events relevant to their course of study will be chosen in the first instance, if available. Students will write a 500-word reflective summary on 2 (of the 4) events that they find most engaging and submit a 1,000-word portfolio along with evidence of which 4 events were attended.

This module should be selected as an optional module to allow students to reach the required number of credits during the taught portion of a Level 7 degree, or as an elective module for any student needing an extra 5 credits due to taking a 15 credit Autumn-term SAC module when their usual modules are 20 credits.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 46 Hours

Attending research (and affiliated) events: 4 hours

Total: 50 Hours

## Assessment methods

* 1. Main assessment methods:

## Portfolio of 2 reflective summaries (1,000 words) – 100%

13.2 Reassessment methods

100% coursework (1,000 words)

## Map of module learning outcomes (sections 9 & 10) to learning and teaching methods (section 13) and methods of assessment (section 14)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Attending Research Events | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Portfolio | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Many internal and external speakers at the University are not from UK institutions -especially as many of these events are now held online. This module will provide students with a chance to reflect upon research that takes place outside of the UK context.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised(if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
|  | New | T1 2022/23 |  | No |
|  |  |  |  |  |