1. KentVision Code and title of the module

SACO8830 Anthropology for a World in Crisis

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Anthropology and Conservation

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Optional to the following courses:***

* MA Social Anthropology and associated pathways.
* Environmental Anthropology

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Gain an advanced grasp of signal concepts in the contemporary and historical corpus of social anthropology

8.2 Examine the evolution of anthropology's approach to these and related concepts

8.3 Present case studies through which these concepts can be thought and critiqued

8.4 Develop a nuanced comparative perspective on these concepts and phenomena by engaging with both ethnographic and historical materials

8.5 Facilitate the application of anthropological modes of thinking to contemporary political, social and cultural events and structures

8.6 Apprehend both theoretical issues and current events with a critical and informed sense of difference in the human experience.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Articulate and assess a number of anthropological and cognate approaches to cultural phenomena

9.2 Locate contemporary anthropology’s relation to social and cultural issues within a developing historical trajectory

9.3 Summarise and evaluate a range of theories elaborated by anthropologists and other social theorists

9.4 Think critically in anthropological terms about social phenomena and social crisis

9.5 Present their ideas systematically and cogently in writing

9.6 Summarise complex material clearly and succinctly.

## A synopsis of the curriculum

The module is of relevance for postgraduate students of social anthropology, and related disciplines preoccupied with the role of critical, anthropologically-informed thought in a world in crisis. It addresses a series of themes that explore how anthropologists throughout the history of the discipline have engaged with the pressing political, social and environmental concerns and crises of their day. The module aims to support postgraduate students in making connections between theoretical issues and ethnography, as they recur in the practices and debates of social anthropologists. It also explores the relevance of anthropology for the Contemporary world beyond the university, and educates students in how to adapt anthropological knowledge and skills to analysis of real world issues. A key objective is to support students in developing and consolidating their understanding of contemporary anthropology and their own assessment of the wider utility of the social sciences.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods

Essay (3000 words) (65%)\*

Concept Note (15%)

Weekly Reading Diary (20%)

*\*This element is* ***pass compulsory*** *and must be passed to achieve the learning outcomes of the module*

13.2 Reassessment methods

100% coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **8.6** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** | **9.6** |
| **Private Study** | X | X |  | X | X | X | X | X |  | X | X | X |
| **Lectures** | X | X | X |  | X |  | X | X | X |  | X |  |
| **Seminars and meetings** | X | X | X | X | X | X | X | X | X | X | X | X |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **8.6** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** | **9.6** |
| **Concept Note** | X | X |  | X | X |  | X | X | X | X | X | X |
| **Reading Diary** |  | X | X | X | X |  | X | X | X | X | X | X |
| **Essay** | X | X | X | X | X | X | X | X | X | X | X | X |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

This is an anthropology module and reading/lecture materials will draw on ethnographic examples from around the world. Students are encouraged to focus assessment tasks on ethnographic areas that interest them.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 14.11.22 | Minor | September 2023 | 9, 11, 13, 14 | No |
|  |  |  |  |  |