1. **Title of the module**

SACO8210 (SE821) Advanced Topics in Anthropology

1. **School or partner institution which will be responsible for management of the module**

School of Anthropology and Conservation

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

7

1. **The number of credits and the ECTS value which the module represents**

15

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn and Spring

1. **Prerequisite and co-requisite modules**

N/A

1. **The programmes of study to which the module contributes**

PGDip/MA Social Anthropology, Social Anthropology and Conflict, Social Anthropology of Europe PGDip/MA/MSc Environmental Anthropology

PGDip/MSc Biological Anthropology

PGDip/MSc Forensic Osteology and Field Recovery Methods

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Use anthropological theories and perspectives to understand in-depth a thematic area directly related to their programme of study.
   2. Critically interpret key texts and related to their chosen topic by locating them within appropriate cultural, scientific, and historical contexts.
   3. Critically apply advanced anthropological theories and perspectives in the presentation of information and argument.
   4. Devise complex, synthetic questions for research and study that are anthropologically informed.
   5. Critically understand the way in which cultural or biological assumptions may affect the opinions of others and oneself.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate advanced learning and study skills.

9.2 Think critically in anthropological terms about social, biological, and ecological phenomena.

9.3 Present ideas systematically and cogently both orally and in writing.

9.4 Conduct effective, comprehensive literature searches.

9.5 Critically read, comprehend and assimilate texts written for a professional audience.

1. **A synopsis of the curriculum**

This module provides the opportunity for students to undertake a detailed review of a specific topic of interest that relates directly to their programme of study. The topic will be decided upon after consultation with the supervisor and module convenor. The module will be team-taught and consist of tutorials, as well as independent work. Tutorials will cover representative advanced topics in the relevant programme of study. For the independent work, the topic of interest will be explored using a comprehensive literature review.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Readings will be specific to students in particular MSc programmes, but some examples include:

Farmer, Paul. 2003. Pathologies of Power. Health, Human Rights, and the New War on the Poor. Berkeley, Los Angeles and London: University of California Press.

Goddard, V.J., J. Llobera, and C. Shore (eds), 1994. The Anthropology of Europe: Identities and Boundaries in Conflict, Oxford: Berg.

Kosek, J. 2007. Understories: The political life of forests in Northern New Mexico.

Lehmiller, J. 2014. The Psychology of Human Sexuality. Wiley: Blackwell

1. **Learning and teaching methods**

Contact hours: 8

Private study hours: 142

Total hours: 150

1. **Assessment methods**

13.1 Main assessment methods

Literature review, 5,000 words (100%)

13.2 Re-assessment methods

Like for like.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** |  | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* |
| **Learning/ teaching method** | **Hours allocated** |  |  |  |  |  |  |  |  |  |  |
| **Private Study** | 142 | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |
| **Tutorials/Supervisions** | 8 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |
| *Literature Review* |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Internationalisation component will be topic specific. For some topics tutorials will include ethnographic examples from around the world. Learning outcomes 8.1, 8.2 and 8.5 are internationally focused.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 09/01/2019 | Minor | September 2019 | 1, 7, 11, 17 |  |
|  |  |  |  |  |