## KentVision Code and title of the module

SACO8190Field Excavation and Recovery Methods

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Anthropology and Conservation

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

30 credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Spring (12 weeks)

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

MSc Forensic Osteology and Field Recovery Methods

1. **The intended subject specific learning outcomes.**On successfully completing the module students will be able to:

8.1 Have a systematic understanding of how to survey and knowledge of identification methods

8.2 Have comprehensive understanding of how to record burial layout, orientation and location of human remains and contextual evidence

8.3 Have comprehensive understanding of how to excavate human remains and how to recover contextual evidence

8.4 Have systematic understanding of how to photograph, label and bag human remains and contextual evidence.

1. **The intended generic learning outcomes.**
On successfully completing the module students will be able to:

9.1 Critically evaluate and problem solve

9.2 Organise and present information in a clear and concise manner

9.3 Demonstrate advanced development of laboratory and practical skills

9.4 Demonstrate further development of communication by a variety of methods.

## A synopsis of the curriculum

This module will teach students the steps from finding human remains (mapping and carrying out a survey) to taking the remains into the lab for analysis. Students gain experience in designing and laying out an excavation grid, learning how to record and photograph human remains and contextual evidence found in the field. Finally the students will have hands on learning experience in recording and bagging the finds and creating a chain of evidence. This module will look at the challenges of single and multiple burials and mass disasters.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 260

Contact Hours: 40

Total: 300

## Assessment methods

* 1. Main assessment methods
* Field Report (3500 words) (40%)\*
* Onsite Evaluation (20%)
* Lab notebook (2500 words) (40%)

***\*The Field report is pass compulsory and must be passed in order to achieve the learning outcomes of the module.***

* 1. Reassessment methods

Like for like

\*Field Report 40% and Onsite Evaluation 20% are part of professional training and cannot be resat. In the event of failure of the module or the Field Report, this module must be repeated **in attendance**.

(See [Annex Q](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fwww.kent.ac.uk%2Feducation%2Fdocuments%2Fcode-of-practice-taught%2Fcode-of-practice-taught-annex-q.docx&wdOrigin=BROWSELINK) *Work based learning and practice*, section 1.3 of the Code of Practice for Quality Assurance of Taught Courses of Study for details).

## Map of module learning outcomes (sections 8 and 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** | **x** |  |  |  |  |
| Labs | **x** | **x** | **x** | **x** | **x** |  | **x** |  |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Field Report | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |
| Onsite Evaluation | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |
| Lab Notebook  | **x** | **x** |  | **x** | **x** |  |  | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

All methods taught in this module were developed in USA or Europe. We have guest lectures from Interpol that will talk about different international aspects of forensic recovery methods, and how some this will vary between different legal systems.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 26.01.22 | Major | Spring 2023 | 13 | No |
| 16.11.22 | Minor | September 2023 | 13, 14 | No |