## KentVision Code and title of the module

SACO8141 Advanced Human Anatomy

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Anthropology and Conservation

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

15 Credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Compulsory to the following courses:***

* MSc Forensic Osteology and Field Recovery Methods

Also available as an elective module

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Demonstrate an advanced understanding of human soft tissue, including the types and function of muscle

8.2 Demonstrate an advanced knowledge of the main muscle groups, attachment sites on bone (origin and insertion), and action for each muscle

8.3 Have an advanced understanding of the ethical treatment of human remains in a medical-legal context.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Demonstrate advanced level of critical thinking and problem solving

9.2 Demonstrate advanced level of independent learning and time management

9.3 Demonstrate advanced organisational and presentational skills and deliver information in a clear and concise manner

9.4 Demonstrate advanced development of laboratory and practical skills

9.5 Demonstrate further development of communication by a variety of methods.

## A synopsis of the curriculum

The purpose of this module is to familiarise students with the human musculoskeletal system, providing knowledge of the head, neck and appendicular skeleton and its muscles and nerves, as well as insights into functional, developmental, and comparative aspects of human morphology. These skills are fundamental to a Forensic Anthropologist. The knowledge they learn in this module will build upon SACO8014 Advanced Human Osteology.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 126

Contact Hours in the laboratory sessions: 12 x 2 hour labs

Total: 150

## Assessment methods

* 1. Main assessment methods
* 50% in class lab test (1 hour)\*
* 50% in class lab test (1 hour)\*

***\*Both assessments are pass compulsory and must be passed to achieve the learning outcomes of the module***

13.2 Reassessment methods

100% coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** |  |  | **x** |  |  |  |
| Laboratory sessions | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  Lab assessment 1 | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |
| Lab assessment 2 | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

All methods taught in this module were developed in USA, UK and Europe. All methods taught will have international application in forensic anthropology. The skills learned here are transferable to any country needing human identification of soft tissue.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 21.11.22 | New | September 2023 |  |  |
|  |  |  |  |  |