## KentVision Code and title of the module

SACO6089 Year Abroad

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Anthropology and Conservation

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

120 credits (60 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn and Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None. Students must have achieved at least a 60% average in Stage 1 to proceed to Stage A (and take this module)

## The course(s) of study to which the module contributes

#### Compulsory to the following courses:

* All SAC programmes “with a Year Abroad”

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Acquire an appreciation of the relevance of anthropology to understanding everyday processes and productions of people anywhere in the world, by living and studying abroad.

8.2 Develop, through first-hand experience of life in another culture, the ability to understand how people influence and adapt to their social, cultural and physical environments while nonetheless possessing a capacity for individual agency which can allow them to transcend environmental constraints.

8.3 Acquire a systematic understanding of how social, cultural and/or biological diversity influences human relationships and organisation, in the context of living in another culture

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Demonstrate enhanced, intercultural sensitive communication and interpersonal skills

9.2 Demonstrate enhanced ability for self-management, flexibility, focus and project management

9.3 Augment their employment skills through formal and informal learning in an international context

## A synopsis of the curriculum

Students will spend one academic year studying in a University with whom Kent has agreements for such exchanges. The purpose of the Year Abroad is to give students an opportunity to further their experience by living in another culture, as well as studying in a new HE context. Students develop a learning agreement (i.e. list of modules to be taken) with the module convenor (Year Abroad Coordinator) before commencing the year abroad. Students are registered for this module during their Year Abroad. Students take modules equivalent to a full-time load (120 Kent credits). During the year abroad itself students will follow the modules in their learning agreements at their host universities, therefore the curriculum will vary for each student, depending on the host institution and modules chosen. All students are encouraged to take primarily anthropology modules, or closely related subjects but are allowed the equivalent of one ‘wild module’ per term, as well as one language module, if appropriate.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Total contact hours and private study hours will vary by institution

Total: 1200

## Assessment methods

* 1. Main assessment methods

Pass/Fail

In order to pass this module and be awarded 120 Kent credits, students must achieve a pass mark (documented by the transcript issued by the partner institution) in at least two-thirds of the credits of their agreed modules. Students who pass at least one-third of the credits but less than two-thirds will be required to retrieve the failure by undertaking a further piece (or pieces) of assessment at Kent.

Students who pass less than one-third of the credits required by the partner provider will be deemed to have failed the period abroad and will be eligible for the appropriate alternative exit award, or may transfer to an appropriate degree without a period abroad.

There will be no compensation or condonement, and no concessionary adjustment of any marks awarded by the partner institution. See Credit Framework Annex 14 for further details.

* 1. Reassessment methods

100% coursework (Pass/Fail)

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- |
| Year Abroad | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- |
| Year Abroad | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

Kent’s International Partnerships complete the full checks required by the Due Diligence Checklist and thoroughly assesses that the approved partner institution’s student support provision and equality and diversity policies are sound.

Students with Inclusive Learning Plans (ILPs)/declared disabilities may be referred to International Partnerships who will liaise with the approved partner institution regarding any individual needs.

## Campus(es) or centre(s) where module will be delivered

Delivery will be at Year Abroad location but coordination and support will be from Canterbury.

## Internationalisation

## This module is intrinsically international since it allows students to immerse themselves in the International culture of a destination abroad.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 16/07/17 | Minor | September 2017 | 13 | No |
| 17.01.22 | Minor | September 2023 | 1, 6, 10, 13 | No |