1. KentVision Code and title of the module

SACO3080 Academic and Research Skills

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Anthropology and Conservation

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 4

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

Cannot be taken with ANTS3080.

## The course(s) of study to which the module contributes

*Compulsory to the following courses:*

* BSc Anthropology
* BSc Human Biology and Behaviour
* BSc Wildlife Conservation
* BSc Human Geography
* BA Environment and Sustainability
* (and cognate Year Abroad or Year in Professional Practice for all of the above)

## Not available to short term credit students

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

* 1. Understand how to use library and online resources to conduct scholarly research in the disciplines of anthropology, human geography, conservation science and environmental science.
	2. Understand the similarities and differences in academic writing, and how to analyse academic articles in these disciplines.
	3. Understand how to appropriately write and cite literature in these disciplines.
	4. Understand the basic principles of collecting, organising and analysing both qualitative and quantitative data to conduct academic research in these disciplines.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Recognise different types of academic writing, especially in terms of qualitative vs quantitative research, and when to use them (literary skills).

9.2 Read an academic paper and summarise (reading skills).

9.3 Use the library effectively, particularly online databases, full-text journals etc. (bibliographical skills).

9.4 Adopt appropriate academic standards for in text citations and referencing (referencing skills).

9.5 Be able to organise, analyse, and visually present qualitative and quantitative data (IT skills).

9.6 Communicate effectively to a variety of audiences and/or using a variety of methods (presentation skills).

9.7 Work collaboratively as part of a team and apply academic skills within a team (team working skills).

## A synopsis of the curriculum

This module introduces students to the range of basic academic and research skills required across the range of the School’s BA and BSc courses. Students will learn to independently use library resources to conduct scholarly research in their field of study and related fields, how to appropriately analyse that literature, and incorporate it into their own academic writing. Beyond writing, student will learn how to effectively communicate scholarly topics in the format of oral and poster presentations. Students will then be introduced to the basic aspects of collecting and analysing qualitative data as relevant in their own field of study and related disciplines. Finally, the module will focus on the skills needed to organise, analyse, and present quantitative data for the purpose of hypothesis testing in these disciplines.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Total contact hours: 23

Private study hours: 127

Total study hours: 150

## Assessment methods

13.1 Main assessment methods

Article Analysis Essay (1000 words) 30%

Qualitative Analysis Group Presentation 35%

Quantitative Analysis Poster 35%

13.2 Reassessment methods

Like for like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** | **9.6** | **9.7** |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Lectures** |  | **X** | **X** | **X** | **X** | **X** |  |  | **X** | **X** |  |
| **PC Practicals** | **X** |  |  | **X** |  |  | **X** | **X** | **X** | **X** |  |
| **Seminars** |  | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** | **9.6** | **9.7** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Article Analysis Essay** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |  | **X** |  |
| **Qualitative Analysis Group Presentation** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Quantitative Analysis Poster**  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module will provide students with opportunities to gain practical experience and transferable skills through topics and research with an international focus.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| 21.07.21 | Minor | Sept 21 | 5, 8, 9, 13, 14 | No |
| 31.10.22 | Minor | Sept 23 | 1, 6, 7, 9, 10, 12, 13, 14, 17 | No |