1. **Title of the module**

RSST9980 (TH998) – Dissertation

1. **School or partner institution which will be responsible for management of the module**

School of European Culture and Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

60 Credits (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Summer (including summer vacation)

1. **Prerequisite and co-requisite modules**

Satisfactory completion of Stage 1

1. **The programmes of study to which the module contributes**

Compulsory for MA Religion

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Conceptualize, project and organise a piece of agenda setting and engaged research in the topic of religion.

8.2 Demonstrate a sophisticated awareness of methods, historical contexts, and cultural implications of a significant topic in the study of religion.

8.3 Show how the research makes important new contributions to the conceptualisation, methodology, practice, or understanding of religion.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Conceptualize, project and organise a substantial and multi-chaptered piece of independent research.

9.2 Search and research diverse materials through print, electronic and often other media with a particular research agenda in view

9.3 Organise and write an original and multi-chaptered piece of research in an engaging, thoughtful and well-edited manner.

1. **A synopsis of the curriculum**

In conversation with a dissertation supervisor and other dissertation students, individual students will also work independently to develop an original agenda of research leading to a significant contribution to the contemporary study of religion.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

To be determined by the individual student in consultation with the supervisor, but broadly based on the year’s work across the whole MA.

The following title in particular may be of use:

Swetnam, D. (2007) – *Writing Your Dissertation: A Guide to Planning, Preparing and Presenting First Class Work*, Oxford: How to Content

1. **Learning and teaching methods**

Total Contact Hours: 8

Private Study hours: 592

Total Study Hours: 600

1. **Assessment methods**
   1. Main assessment methods

* Dissertation (12,000 words) – 100%
  1. Reassessment methods
* Reassessment Instrument: 100% Project

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** |
| Supervision | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |
| Dissertation | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Students come to the MA dissertation module from the full range of departmental sub-disciplines and global foci, as well as from a wide range of international backgrounds. The learning outcomes and scheduled meetings for the dissertation module alike encourage students to develop skills and knowledge so that they can address themselves to the international and global contexts within which religious and secular traditions most often find their orientation today. Meetings with dissertation supervisors and group meetings with other dissertation students will reinforce the global dimensions of our research as well as the international implications of our various projects. Students will be encouraged to develop practical and conceptual implications of their research for ongoing questions of global culture, transnational trends, and international conflicts.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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| Revised FSO Jan 2018 |