# KentVision Code and title of the module

PSYC9990 Advanced Research Project in Psychology

# Division and School/Department or partner institution responsible for the module

Division of Human & Social Sciences, School of Psychology

# The level of the module

Level 7

# The number of credits and the ECTS value which the module represents

60 credits (30 ECTS)

# Which term(s) the module is to be taught in (or other teaching pattern)

Summer

# Delivery of the module

* 1. **Mode of study**

In person

* 1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

# Prerequisite and co-requisite modules and/or any module restrictions

PSYC9970 Advanced Research Project: Proposal Development

# The course(s) of study to which the module contributes

* 1. **The module is compulsory for the following courses**

MSc Clinical Psychology

MSc Cognitive/Neuropsychology

MSc Developmental Psychology

MSc Organisational and Business Psychology

MSc Social Psychology

# A synopsis of the curriculum

All students undertake a supervised empirical research project relevant to their chosen MSc programme, and submit it as a typed dissertation of approximately 8,000 words.

For Cognitive Psychology/Neuropsychology, Developmental Psychology, and Social Psychology dissertations, the project should be grounded in the area of psychology.

For Organisational and Business Psychology dissertations, the project should include an examination of an identifiable organisational or business issue or problem within the context of relevant psychological theory, such as social, organisational or business psychology.

The aim of the dissertation is to test the student's ability to plan, execute, analyse, and report a piece of independent research in the relevant setting. The dissertation requires detailed theoretical knowledge of the relevant discipline (or disciplines), an appreciation of the ways in which that knowledge has been applied in previous research and practice, and the methodological and statistical skills to set up a scientific investigation. Supervision is provided by the principal teaching staff and by other appropriate staff with research interests in a student's chosen area. Students are advised to read the School's Ethics pages for information on submitting applications for ethical approval to the School and to relevant outside bodies.

# Contact Hours

Private Study: *380*

Contact Hours: *20 hours Supervision* (No formal timetabled events)

Total: *400*

# Learning and teaching methods

*Students should expect to meet their supervisor at least once every month during term time at a fixed time. Students should also update supervisors on their progress at least every two weeks, and more if needed during term time. Email will primarily be used to deliver feedback.*

# The intended subject specific learning outcomes

12.1 Demonstrate subject specific knowledge and understanding of key issues related to the specific context of the degree program

* 1. Demonstrate the ability to report a piece of research in BPS/APA format, including theory, hypotheses, methods, analysis and interpretation of results, and discussion.
  2. Have a detailed appreciation of the difficulties and constraints they have encountered during their project.
  3. Demonstrate that they have conducted an empirical research project appropriate to their degree, documented in a complete project report.
  4. Demonstrate the ability to present their scientific work in person, clearly and effectively, with the use of visual aids such as slides or posters.

# The intended generic learning outcomes

* 1. Demonstrate enhanced skills in critical evaluation of arguments
  2. Demonstrate enhanced skills in statistical analysis
  3. Demonstrate enhanced skills in the management of projects
  4. Demonstrate enhanced skills in written and oral communication – in particular the ability to communicate complex information in a clear and accessible style

# Assessment Strategy

* 1. **Main assessment methods**

Presentation (5-10 minutes) Pass/fail

Dissertation (8,000 words) **\***

\***This element is pass-compulsory and must be passed to achieve the learning outcomes of the module.**

* 1. **How the assessment methods outlined above fit with the course assessment strategy?**

*This is the compulsory dissertation modules on all MSc courses within the portfolio. The assessment consolidates all the knowledge obtained through the taught modules on the courses and allows students to develop their chosen original topic utilising the skills and knowledge obtained. The traditional dissertation format is closely supervised throughout writing so supervisors can guide students and assist where there are concerns regarding performance or suitability. The presentation develops students’ delivery skills both for academic audiences (as they might expect to deliver an academic paper) and to non-specialist audiences as a means of conveying their ideas as one might in a workplace meeting, thus encapsulating authentic assessment.*

* 1. **Reassessment methods**

*Like for like (Revise and resubmit dissertation)*

# Mapping of Learning Outcomes

Map of module learning outcomes (sections 12 & 13) to learning and teaching methods (section 11) and methods of assessment (section 14).

* 1. **Module learning outcomes against learning and teaching methods**

| **Module learning outcome** | 12.1 | 12.2 | 12.3 | 12.4 | 12.5 | 13.1 | 13.2 | 13.3 | 13.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

* 1. **Module learning outcomes against assessment methods**

| **Module learning outcome** | 12.1 | 12.2 | 12.3 | 12.4 | 12.5 | 13.1 | 13.2 | 13.3 | 13.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Presentation | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** |
| Dissertation | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

# Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

# Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

**MODULE RECORD**

**All revisions for this module are recorded in the table below for student and staff information.**

| **Date approved** | **New/ Material/ Major/ Minor revision** | **Start date of delivery of this version** | **Applies to new cohorts and/ or existing students** | **Sections revised (if applicable)** |
| --- | --- | --- | --- | --- |
| 21.02.2023 | Minor | Sept 24 | Existing | 13 |
| 18.09.23 | Minor | Sept 23 | Existing | 14.1 |
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