# KentVision Code and title of the module

PSYC9970 Advanced Research Project: Proposal Development

# Division and School/Department or partner institution responsible for the module

Division of Human and Social Sciences, School of Psychology

1. **The level of the module**

Level 7

# The number of credits and the ECTS value which the module represents

4 Credits (2 ECTS) Non-contributory

# Which term(s) the module is to be taught in (or other teaching pattern)

Combined Autumn and Spring

# Delivery of the module

* 1. **Mode of study**

In person

* 1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

# Prerequisite and co-requisite modules and/or any module restrictions

None

# The course(s) of study to which the module contributes

* 1. **The module is compulsory for the following courses**

Non-contributory but compulsory to the following courses:

* MSc Clinical Psychology
* MSc Cognitive Psychology/Neuropsychology
* MSc Developmental Psychology
* MSc Organisational and Business Psychology
* MSc Social Psychology
	1. **The module is optional for the following courses**

None

# A synopsis of the curriculum

This module provides students with an understanding of academic research and an ability to identify and utilise appropriate strategies and techniques for the purpose of individual investigation, research and practice within a subject specific area of their course route. The module guides students through appropriate research and/or data collection to ensure that they have the source material required to write their dissertation. This module will prepare students to undertake the dissertation module in Stage 2 of their course, including matching students with supervisors and ensuring that their proposal is satisfactory to reach the required level of independent thought in their dissertation project.

# Contact Hours

Private Study: 31(e.g., preparing study materials, literature search, lab work etc.)

Contact Hours: 9 (oral presentation sessions, supervisory meetings)

Total: 40

# Learning and teaching methods

This module will be delivered via one to one meetings with supervisors both online and in-person (as appropriate). These should be at least once a month throughout the Autumn and Spring terms and students should update their supervisors on their progress every two weeks or so via email.

# The intended subject specific learning outcomes

On successfully completing the module students will be able to:

12.1 Demonstrate advanced research attitudes, knowledge, and skills applicable to their intended research focus.

* 1. Identify relevant and feasible areas of research in in Psychology and related disciplines for the purpose of individual investigation.

12.3 Identify major research approaches and methodologies and their relevance and appropriateness to research.

12.4 Select a topic from the course and/or their own experience which will provide suitable scope for research in the dissertation.

* 1. Critically apply research approaches and methods, and project management techniques, in the design and planning of a research programme approved for research in the postgraduate dissertation.

# The intended generic learning outcomes

On successfully completing the module students will be able to:

13.1 Produce academic documents to a high standard

13.2 Formulate research proposals

13.3 Understand what makes a strong research project

13.4 Plan and execute independent research

# Assessment Strategy

* 1. **Main assessment methods**

Proposal (Pass/Fail)

* 1. **How the assessment methods outlined above fit with the course assessment strategy?**

Students are required to produce a research proposal that clearly shows the aim of their dissertation project, evidences consultation with academic supervisors and demonstrates engagement with appropriate literature and data in their chosen area of study. This should encompass knowledge and techniques acquired throughout stage 1 of their studies on all contributory courses, stretching students to apply their own original thought to taught material. The outcome of their research proposal and supervision sessions will provide feedback that instructs and informs their dissertation projects.

* 1. **Reassessment methods**

Like for like (pass/fail).

\*This module cannot be resat as students require staff supervision to meet the learning outcomes. Students failing this module will be required to repeat this module in its entirety.

# Mapping of Learning Outcomes

Map of module learning outcomes (sections 12 & 13) to learning and teaching methods (section 11) and methods of assessment (section 14).

* 1. **Module learning outcomes against learning and teaching methods**

| **Module learning outcome** | 12.1 | 12.2 | 12.3 | 12.4 | 12.5 | 13.1 | 13.2 | 13.3 | 13.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Literature Search | **x** | **x** | **x** | **x** |  |  |  | **x** |  |
| Designing the Research | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Supervision Meetings | **x** | **x** | **x** | **x** | **x** |  | **x** |  |  |

* 1. **Module learning outcomes against assessment methods**

| **Module learning outcome** | 12.1 | 12.2 | 12.3 | 12.4 | 12.5 | 13.1 | 13.2 | 13.3 | 13.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Proposal  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

# Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

# Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

**MODULE RECORD**

**All revisions for this module are recorded in the table below for student and staff information.**

| **Date approved** | **New/ Material/ Major/ Minor revision** | **Start date of delivery of this version** | **Applies to new cohorts and/ or existing students (for revised modules)** | **Sections revised (if applicable)** |
| --- | --- | --- | --- | --- |
| 16.11.22 | Minor | Sept 23 | New | 13 |
| 13.10.23 | Material | Sept 23 | New | 14.3 (made non-resittable) |