1. **Title of the module**

PSYC8590 (SP859): Applying Psychology to Organisations: Extended Literature Review

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Optional to: Organisational Psychology MSc-T

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate a sound knowledge covering a range of conceptual and theoretical issues underlying a specific area within organisational psychology

8.2 Demonstrate specialist knowledge and systematic understanding of a key chosen area in organisational psychology

8.3 Demonstrate a clear understanding of the major research and analytic techniques adopted by organisational psychologists (research/practice) in the specific chosen area of organisational psychology

8.4 Demonstrate an understanding of the application of psychology in organisations

8.5 Demonstrate an understanding the major analytic techniques and methods adopted by researchers in the chosen area of organisational psychology, including an awareness of ethical issues and how these can be applied.

8.6 Demonstrate an ability to independently research existing materials and data to develop a literature review of a specific chosen area in organisational psychology,

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Critically reflect on key themes through oral discussion and written analysis
	2. Demonstrate critical thinking and creativity, to evaluate and generalise materials appropriately
	3. Select and synthesise complex materials through organising, developing, and evaluating relevance
	4. Demonstrate a systematic approach to problem solving, individually and in groups
	5. Plan work and study independently, and use resources in a way suited to further study or practice
	6. Find, record, organise, and contribute to knowledge in the field of organisational psychology
	7. Write clearly, concisely, and in an organised way
	8. Enhance personal development skills through time management, autonomy, self-drive and self management
	9. Demonstrate problem solving through identifying, scanning, and organising literature to abstract meaning, theoretical novelties, and potential applications
2. **A synopsis of the curriculum**

In this module, students conduct an extended literature review and critique on a topic relevant to organisational psychology. The topic will be developed through discussion with an academic supervisor, to identify a particular area of research that is relevant and topical. The module will develop advanced research skills and problem solving. On completion of the modules, students will have specialist knowledge and evidence of independent research.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

There is no specific reading list, as this will vary by topic and will be considered in consultation with the academic supervisor. The following texts are recommended readings for general skills development.

* American Psychological Association (2009). Publication Manual of the American Psychological Association (6th ed.). Washington: American Psychological Association
* British Psychological Society (2009). Code of Ethics and Conduct. Available: http://www.bps.org.uk/system/files/documents/code\_of\_ethics\_and\_conduct.pdf
* Brewerton, P., & Millward, L. (2001). Organizational Research Methods: A Guide for Students and Researchers. London, UK: Sage Publications Ltd.
1. **Learning and teaching methods**

Total contact hours: 16

Private study hours: 134

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Proposal 1,000 words 20%

Extended Essay 5,000 words 80%

13.2 Reassessment methods

This module is reassessed by 100% coursework.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 | 9.7 | 9.8 | 9.9 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **X** |  | **X** |  | **X** |  | **X** |  |  | **x** |  |  |  |  |  |
| Workshops/Seminars | **X** |  | **X** |  | **X** |  | **X** |  |  | **X** |  |  |  |  |  |
| Supervisor meetings | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Proposal (1,000 words)  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Extended Essay (5,000 words) | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018