## KentVision Code and title of the module

PSYC8540 Advanced Topics in Developmental Psychopathology

## Division and School/Department or partner institution which will be responsible for management of the module

Human and Social Sciences, School of Psychology

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

20 Credits (10 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

#### Compulsory to the following courses:

* MSc Developmental Psychology

#### Optional to the following courses:

* MSc Social and Applied Psychology
* MSc Cognitive Psychology/Neuropsychology

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Demonstrate knowledge and understanding of current theories and research in the study of developmental psychopathology.

8.2 Critically evaluate theories of and research into developmental psychopathology, and demonstrating these skills in written form.

8.3 Show critical analysis skills through group work

8.4 Demonstrate knowledge and understanding of common research methods used to study developmental psychopathology, including the research questions they can be used to answer.

8.5 Gain insight into the key challenges facing clinicians and practitioners who work in educational and clinical settings with people who have developmental disorders.

8.6 Gain insight into the key techniques employed by clinicians and practitioners who work in educational and clinical settings with people who have developmental disorders.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Appraise theories and methods used in the study of developmental psychopathology.

9.2 Work and collaborate with others in reviewing research, and communicate work to an audience

9.3 Solve problems through independent learning and generate ideas about directions for future research.

9.4 Communicate through a variety of methods.

## A synopsis of the curriculum

This module investigates common forms of neurodevelopmental disorder. The goal of the module is to help students understand the behavioural manifestations of these disorders, as well as their possible psychological/cognitive, neurobiological, and/or etiological (genetic/environmental) causes. Moreover, the module will explore some characteristic approaches that clinicians take when attempting to support people with these disorders and remediate the difficulties that these people experience. Finally, students will learn to evaluate critically pieces of research on developmental psychopathology in terms of study findings, conceptual underpinnings, and/or methodological approaches.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 178

Contact Hours: 22

Total: 200

## Assessment methods

* 1. Main assessment methods

Examination (2 hours) – 60%\*

Essay (2,000 words) – 40%\*

 ***\*this element is pass compulsory and must be passed to achieve the learning outcomes of the module***

* 1. Reassessment methods

Like-for-Like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures/Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Essay  | **x** | **x** | **x** |  |  | **x** | **x** | **x** | **x** | **x** |
| Examination | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 03/04/2018 |  | September 2018 | 8, 13, 14 | Yes |
| 16/11/2022 | Minor | September 2023 | 7, 8, 9, 13 | No |