## KentVision Code and title of the module

PSYC8250 Assessment and Treatment of Offending Behaviour in Forensic Settings

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences - School of Psychology

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

20 credits (10 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

#### Compulsory to the following courses:

* MSc Forensic Psychology

#### Optional to the following courses:

* None

Not available as an elective module

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1. Demonstrate a comprehensive understanding of the application of psychology in relation to the assessment and treatment of those who have committed offences.

8.2. Demonstrate a clear appreciation of forensic psychological practice, particularly in relation to the assessment and treatment of people who have committed offences, ethical issues in practice, and the production of testimony.

8.3. Possess a conceptual understanding of the role of Forensic Psychologists in the assessment and treatment of people who have committed offences.

8.4. Possess a detailed understanding of issues related to the assessment, management and treatment of mentally disordered individuals who have committed offences.

8.5. Possess a detailed understanding of issues related to the assessment, management and treatment of non-mentally disordered individuals who have committed offences.

8.6. Possess a systemic understanding of relevant professional issues involved in working with both mentally disordered and non-disordered dangerous individuals who have committed offences.

8.7. Demonstrate self-direction and originality through an ability to describe and critically evaluate the literature in assessment and treatment of people who have committed offences.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1. Build professional skills and develop the ability to review, and present appropriate scientific material, in a professional manner

9.2. Critically appraise and undertake professional writing which will develop an excellent level of generic skills transferable to forensic practice and other professional settings

9.3. Comprehensively demonstrate expertise in scientific writing by selecting, organising, analysing, evaluating and synthesising complex material in psychology

9.4. Describe and critically evaluate the literature in assessment and treatment of people who have committed offences.

## A synopsis of the curriculum

The module examines issues relating to the assessment, management and treatment of people who have committed offences from a psychological perspective. An introduction to the role of forensic psychology within secure establishments will be provided. This will explore both general and specific issues related to working with dangerous mentally disordered and non-disordered individuals. Issues relating to the assessment of mental disorder and offending behaviour and their relationship will be raised throughout the module. The importance of assessment in understanding the function of offending, identifying treatment targets and measuring change will be highlighted along with difficulties associated with such assessments. Various treatment models will be described and their application to a variety of offences discussed. This will include the special hospital setting and criminal justice setting. Gender differences will be raised with particular attention to the manifestation of mental health problems in women who offend. Forensic cases will be used to demonstrate the complexities associated with assessing and treating this population.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 156

Contact Hours: 44

Total: 200

## Assessment methods

* 1. Main assessment methods

Report (3,000 words)

* 1. Reassessment methods

Like-for-Like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Workshops | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |  |  |
| Private Study  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Risk Assessment Scenarios (3,000 words) | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module will cover assessment and treatment themes from other countries, and these will be explored in comparison to assessment and treatment provided within the UK.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts CLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 14.11.22 | Minor | Sept 23 | 8, 14 | No |
|  |  |  |  |  |