## KentVision Code and title of the module

PSYC8170 Social Psychology: Understanding and addressing social problems

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences – School of Psychology

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

20 credits (10 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

#### Compulsory to the following courses:

* MSc Social Psychology

#### Optional to the following courses:

* MSc Developmental Psychology
* MSc Political Psychology

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1. Understand the application of social psychological science to problems in a range of contexts, such as health, clinical, forensic, organisational, political and policy settings.

8.2. Appreciate the varied modes of interface between fundamental and applied research in social psychology, ranging from the development, testing and refinement of theory to evidence-based professional practice.

8.3. Analyse social psychological aspects of problems in a range of applied contexts and to identify the means by which change can be achieved.

8.4. Demonstrate expertise in the design and implementation of different research and evaluation methodologies.

8.5. Demonstrate an appreciation of issues involved in applying social psychological theory and methods

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1. Select and synthesise complex materials, through organising, developing, and evaluating evidence.

9.2. Systematically approach problem solving, individually and as part of a group, using appropriate information technology.

9.3. Plan work and study independently, through personal development and time management.

9.4. Communicate simply and persuasively, through a variety of methods.

9.5. Understand the statistical analyses conducted by others, and be able to interpret and communicate these to lay-audiences.*.*

## A synopsis of the curriculum

In this module students will learn a framework for applying social psychology, and will develop an advanced understanding of how to apply social psychology theory and research to understanding, addressing and evaluating social and practical problems. The module invites practitioners to showcase how they use and apply social psychology theories in their field of work to help shape their understanding of human behaviour and develop effective interventions and solutions. It deals with the application of social psychology concepts and methods to significant real-world problems and issues

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 178

Contact Hours: 22

Total: 200

## Assessment methods

* 1. Main assessment methods

Lay Audience Article (1,500 words) – 30%\*

Intervention Assignment (2,500 words) – 70%\*

***\*this element is pass compulsory and must be passed to achieve the learning outcomes of the module***

* 1. Reassessment methods

Like-for-Like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** |  |  | **x** | **x** | **x** |  | **x** |
| Lectures/Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |

**Module learning outcomes against assessment methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Lay Audience Article (1,500 words) | **x** | **x** | **x** |  | **x** | **x** |  | **x** | **x** | **x** |
| Intervention Assignment (2,500 words) | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 14.11.22 | Minor | September 2023 | 7, 13 | No |
|  |  |  |  |  |