## KentVision Code and title of the module

PSYC8130 Advanced Topics in Inter-Group Relations

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Psychology

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

20 credits (10 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory to the following courses:

* MSc Political Psychology

Optional to the following courses:

* MSc Social Psychology
* MSc Developmental Psychology

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

* 1. Demonstrate advanced knowledge of the core domains of intergroup relation

8.2 Develop the intellectual skill of critical reflection when considering the diversity of theoretical and empirical perspectives that underpin the study of intergroup relations

8.3 Show key intellectual skills when critically evaluating theoretical and empirical literature on intergroup relations

8.4 Develop the skill to apply the theoretical models to real-life social contexts

8.5 Develop the transferable skills to communicate and evaluate analyses of intergroup relations.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Demonstrate communication skills to present and interpret material with evidence of the use of relevant literature

9.2 Show the ability to critically evaluate the quality of theory and method in published research and of peers

9.3 Demonstrate the ability to express opinions, argue rationally and engage in critical thinking via a variety of methods.

## A synopsis of the curriculum

This module provides an opportunity to study at an advanced level the literature on intergroup relations. It will stress how social-psychological and personality theories in combination can explain intergroup processes. Emphasis will be placed on applying theoretical models and empirical findings to the analysis of real-world problems. Topics that will be addressed include social identity and social categorization, social inequality, prejudice, intergroup conflict and innervations to improve intergroup relations. The module relies primarily on research in social and personality psychology, but we will also consider perspectives from other fields, such as political science and sociology. This module relies heavily on student presentation, participation and student discussion.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 180

Contact Hours: 20

Total: 200

## Assessment methods

* 1. Main assessment methods

Presentation (30%)

Extended Essay 3000 words (70%)\*

***\*This element is pass compulsory and must be passed to achieve the learning outcomes of the module***

13.2 Reassessment methods

Like for like.

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lecture/Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Presentation | **X** |  | **X** | **X** |  | **X** |  | **X** |
| Extended Essay | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module covers research from various social and political contexts. Students are encouraged to discuss findings in relation to their own background and cultures. Assigned readings are authored by a diverse group of researchers. Students have opportunities to engage with peers and academic colleagues coming from diverse backgrounds.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 14.11.22 | Minor | September 2023 | 7, 13 | No |
| 09.12.22 | Minor | September 2023 | 8, 9 | No |