## KentVision Code and title of the module

PSYC8020 Social Psychology: Theoretical approaches and current debates

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences – School of Psychology

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

20 credits (10 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

#### Compulsory to the following courses:

* MSc Social Psychology

#### Optional to the following courses:

* MSc Developmental Psychology

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Demonstrate an advanced understanding of core topics and debates in social psychology

8.2 Demonstrate an advanced understanding of core theoretical approaches in social psychology

8.3 Show an appreciation of the theoretical and meta-theoretical issues involved in utilising a social psychological approach

8.4 Demonstrate a critical understanding of social psychological theory and research.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Demonstrate writing and reading skills to present and interpret material with evidence of the use of relevant literature

9.2 Show the ability to critically evaluate the quality of theory and method in published research

9.3 Demonstrate the ability to express opinions, argue rationally and engage in critical thinking by use of a variety of communication methods.

## A synopsis of the curriculum

The module aims to provide students with an advanced knowledge of the core theories, approaches, and research in contemporary social psychology. It deals with the major theoretical models and perspectives in social psychology including social cognition, stereotyping, group and interpersonal processes and intergroup relations, focusing on the role of critical thinking in evaluating social psychological research.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 180

Contact Hours: 20

Total: 200

## Assessment methods

* 1. Main assessment methods

Critical Review (2,000 words) – 40%\*

Essay (3,000 words) – 60%\*

***\* this element is pass compulsory and must be passed to achieve the learning outcomes of the module***

* 1. Reassessment methods

Like-for-Like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture/Seminar | **x** | **x** | **x** | **x** |  | **x** | **x** |

**Module learning outcomes against assessment methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Critical Review (2,000 words) | **x** | **x** | **x** | **x** |  | **x** | **x** |
| Essay (3,000 words) | **x** | **x** | **x** | **x** | **x** |  | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

This module makes extensive use of social psychological knowledge developed in different parts of the world aiming to have a comprehensive and unbiased coverage of human psychological functioning in social psychological domains. This is achieved through the inclusion of two lectures explicitly targeting evidence produced taking a (comparative) cross-cultural psychological approach (see module outline), by having lecturers of different national backgrounds teaching on the module who bring with themselves examples and evidence to share that is not always UK- or US-based and by inclusion of topics (e.g., language, person in context) that lend themselves easily to incorporating international perspectives that take the role of situation and context seriously.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 16/06/2017 | Minor | September 2017 | 8, 11, 12, 13, 14, 15, 17 |  |
| 14/11/2022 | Minor | September 2023 | 13,14 | No |