## KentVision Code and title of the module

PSYC6600 Social Psychology and Group Behaviour

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Psychology

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

Cannot be taken with PSYC6260 or PSYC6320

## The course(s) of study to which the module contributes

***Optional to the following courses:***

* BSc (Hons) Social Sciences

Also available as an elective module

1. **The intended subject specific learning outcomes.**  
   **On successfully completing the module students will be able to:**

8.1 Demonstrate a systematic understanding of how self-perception, perception of others, behaviours and attitudes are influenced by social context and group membership

8.2 Demonstrate knowledge and understanding of how core concepts, theories and findings in social psychology and group behaviour can be applied to contemporary problems and issues

8.3 Evaluate through written analysis and interpretation the applications of theories and findings in social psychology

8.4 Develop an appreciation of historical and conceptual issues in the study of social psychology.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Demonstrate literacy, analytical and writing skills to present, interpret and discuss concepts, theories and findings in the relevant literature

9.2 Demonstrate knowledge and awareness of the diversity of theoretical and empirical approaches in psychology

9.3 Demonstrate the ability to communicate well-founded opinions, interpret evidence, argue rationally, and engage in critical thinking about theoretical and empirical issues in psychology

9.4 Critically evaluate the quality of theories and findings in published psychological research, and their potential applications to social problems and issues.

## A synopsis of the curriculum

This module explores core areas of social psychology, concerning how our thoughts, feelings attitudes and behaviours are affected by the presence of other people and by our memberships of social groups. The module will introduce the methods, techniques in the study of social psychology and explore key findings and debates in the discipline.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods

Seminar reading write-up 1500 words 20%

Essay 3000 words 80%

13.2 Reassessment methods

100% coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Lectures** | **x** | **x** |  |  | **x** |  | **x** | **x** | **x** | **x** |
| **Seminars** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Seminar write-up** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Essay** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Medway

## Internationalisation

This module covers worldwide expertise on the subject matter, and encourages students to review content from a breadth of sources, both domestic and international.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 22.11.22 | New | September 23 |  |  |
|  |  |  |  |  |