1. KentVision Code and title of the module

PSYC6393 Science of the Imagination

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Psychology

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None for Psychology students.

For non-Psychology students, prerequisite PSYC3040 or PSYC30350.

## The course(s) of study to which the module contributes

Optional to Psychology undergraduate courses.

Available as a wild module, subject to prerequisites.

Available to Short Term Credit students at the discretion of the School or module convenor.

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Demonstrate an understanding of the interdisciplinary study of the imagination, including relevant concepts, theories, methods, and research findings.

8.2 Critically evaluate theories, methods, and research findings related to the psychology of the imagination.

8.3 Identify research questions and study designs to address gaps or limitations in the study of the imagination.

8.4 Conceive of ways research findings and module content on the psychology of the imagination could be applied for real-world benefit (e.g., schools, workplaces, government).

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Critically evaluate scientific theories and evidence in published research.

9.2 \* Demonstrate critical thinking in written communication

9.3 Demonstrate effective oral communication skills by articulating opinions clearly, considering others’ perspectives, and engaging in discussions.

9.4 Manage time, plan work, and study independently.

9.5 \* Apply concepts from research to applied settings*.*

*\* This element is pass compulsory and must be passed to achieve the learning outcomes of the module.*

## A synopsis of the curriculum

This module focuses on imaginative cognition - the capacity for humans to mentally simulate other times, places, and possibilities outside the present. We will consider theoretical perspectives and debates on the imagination from a range of disciplines, and will examine how the imagination – whilst seemingly intangible – can be empirically quantified and studied. We will discuss the contributions of the imagination to people’s decisions, actions, and beliefs. Teaching topics may include, but are not limited to, pretend play and imagination in childhood, counterfactual and future thinking, mental imagery, thought experiments, creativity, imagination in clinical populations, the neuroscience of the imagination, and imaginative cognition in other species.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 28 hours

Contact Hours: 22 hours

Total: 150 hours

## Assessment methods

* 1. Main assessment methods
* \* Written assignment (2,000 words) 50%
* \* Presentation in small groups (plus supporting documentation) 40%
* Participation in class discussion 10%

*\* This element is pass compulsory and must be passed to achieve the learning outcomes of the module.*

13.2 Reassessment methods

* Like for like.

## Map of module learning outcomes (sections 8 and 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| \* Written assignment | **x** | **x** |  | **x** | **x** | **x** |  | **x** |  |
| \* Presentation | **x** | **x** | **x** |  | **x** |  | **x** | **x** | **x** |
| Participation | **x** | **x** | **x** | **x** | **x** |  | **x** |  |  |

*\* This element is pass compulsory and must be passed to achieve the learning outcomes of the module.*

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

This module will consider research and perspectives from a wide range of researchers from different disciplinary and geographical backgrounds. There is considerable scope for students to review research from a variety of sources.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 26.01.2022 | New | Autumn 2022 |  | No |
|  |  |  |  |  |