1. KentVision Code and title of the module

PSYC6392 Personality and Social Psychology

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Psychology

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

6

## The number of credits and the ECTS value which the module represents

30 (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn and Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory to the following courses:

* BSc in Psychology with a Placement Year
* BSc in Psychology with Clinical Psychology and a Placement Year
* BSc in Psychology
* BSc in Psychology with Clinical Psychology
* BSc in Psychology with Forensic Psychology
* BSc in Psychology with a year abroad
* BSc in Social Psychology
* BSc in Business Psychology
* BSc in Business Psychology and a Placement Year

Optional module

* BSc Human Biology and Behaviour

Not available wild.

Not available to Short Term Credit Students

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

* 1. Demonstrate knowledge and understanding of theory and research in personality and individual differences, attitudes, social cognition, and interpersonal and intergroup relations
  2. Demonstrate knowledge and understanding of the research methods used in personality and social psychology
  3. Understand how personality, intra-group and inter-group structure and dynamics affect social perception and behaviour
  4. Link theory and research in personality and social psychology to current issues in society

## The intended generic learning outcomes. On successfully completing the module students will be able to:

* 1. Use literacy, numeracy and writing skills to present, interpret and discuss concepts, theories, and findings based on the use of the relevant literature
  2. \* Demonstrate knowledge, understanding, and appreciation of the diversity of theoretical and empirical approaches in psychology
  3. Critically evaluate the quality of theories, methods and findings in published research
  4. Express well-founded opinions, argue rationally, develop new perspectives and engage in critical thinking both orally and in written form
  5. Demonstrate time management and organisation

*\* This element is pass compulsory and must be passed to achieve the learning outcomes of the module.*

## A synopsis of the curriculum

The module provides a comprehensive overview of the major theories and scientific discoveries in personality and individual differences, attitudes and social cognition, and the social psychology of group processes, interpersonal relationships, and intergroup relations. The module emphasises findings from systematic empirical research in both field and laboratory settings and focuses on key topics in classic and current research in these fields. Possible topics include mental abilities, emotions, self-esteem, the self, political attitudes, attraction, stability and change in personality and attitudes, social influence, leadership, social identity, prejudice, and prejudice reduction.

We will consider what personality is, why it differs between people, and what the impact is of personality and individual differences on life outcomes. We will also focus on the impact of perceptions of the self, others, and groups on attitudes and behaviour within close relationships, within groups and between groups.

## Reading list

## The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

* Ashton, M. C. (2017). Individual Differences and Personality (3rd ed.). Academic Press.
* Sutton, R. M., & Douglas, K. M. (2019). Social Psychology (2nd ed.). Palgrave MacMillan.
* Baumeister, R. F., & Bushman, B. J. (2020). *Social Psychology and Human Nature.* Cengage Learning.

## Contact Hours

Private Study: 250

Contact Hours: 50

Total: 300

## Assessment methods

* 1. Main assessment methods
* Essay 1,000 words 20%
* Research proposal 2,000 words 40%
* \* Examination 2 hours 40%

*\* This element is pass compulsory and must be passed to achieve the learning outcomes of the module.*

13.2 Reassessment methods

* Like for like

## Map of module learning outcomes (sections 8 and 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |  |
| Seminar & study skills |  | **x** |  | **x** | **x** |  | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Essay |  | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |
| Research proposal | **x** | **x** |  | **x** | **x** |  | **x** | **x** | **x** |
| Examination | **x** | **x** | **x** | **x** |  | **x** | **x** |  | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

This module covers worldwide expertise on the subject matter and encourages students to review content from a breadth of sources, both domestic and international.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| **Date approved** | **New/Major/Minor revision** | **Start date of delivery of (revised) version** | **Section revised (if applicable)** | **Impacts PLOs (Q6 & 7 cover sheet)** |
| --- | --- | --- | --- | --- |
| 27.01.2022 | New | Autumn 2022 |  | No |
|  |  |  |  |  |