1. **Title of the module**

PSYC3130 (SP313) Psychology Research Participation (Stage 1)

1. **School or partner institution which will be responsible for management of the module**

School of Psychology

1. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

4 (2 ECTS).

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Year-Long

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Compulsory to all Psychology Undergraduate provision. Non-contributory credits. PASS / FAIL only. Required for progression / award

Not available wild. Not available to Short-Term credit students.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Experience and participate in a wide range of practical research studies.
   2. Reflect upon an understanding of data collection under controlled conditions.
   3. Use gained experience in future research data collection.
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. Be sensitive to contextual and interpersonal factors
   2. Use effective personal planning and time keeping skills to attend and undertake studies.
   3. Use of Information Technology to participate in research data collection.
3. **A synopsis of the curriculum**

The Research Participation Scheme (RPS) enables students commencing their training in Psychology to gain experience with academic research through participation in studies conducted by staff and other students who are more advanced in their studies (i.e., Final Year, MSc, PhD). Students enrolled in the RPS accumulate credits that correspond to the time spent participating in studies. All studies offered via the RPS have received independent ethical approval and comply with the BPS Code of Human Research Ethics.

1. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**

This is a practical participation module, and therefore no reading is required.

1. **Learning and Teaching methods**Total contact hours: 40

Private study hours: 0

Total study hours: 40

1. **Assessment methods**
   1. Main assessment methods

Pass/Fail RPS credit collection – Block I Autumn Term 40%

Pass/Fail RPS credit collection – Block II Spring Term 40%

Pass/Fail RPS credit collection – Block III Summer Term 20%

Students who do not wish to participate in studies (due to, but not limited to, personal or ethical reasons) are permitted to complete the RPS requirement by submitting one or more written assignments instead. Each block of the RPS is treated separately and can be completed through an essay.

13.2 Reassessment methods

This module will be reassessed by 100% coursework.

1. **Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section12) and methods of Assessment (section 13)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **9.1** | **9.2** | **9.3** |
| **Learning / teaching method** |  |  |  |  |  |  |
| Research Participation | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** | | | | | | |
| Pass/Fail RPS credit collection | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module offers students the opportunity to undertake research in a wide range of research areas. These include inter-cultural factors such as stereotyping, and therefore internationalisation concerns are accommodated in such studies.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs( Q6&7 cover sheet) |
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