## KentVision Code and title of the module

POLI9990 Research Methods 2

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

4 credits (2 ECTS) Non-contributory

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

#### Compulsory non-contributory on the following courses:

* MA Security and Terrorism
* MA International Conflict Analysis
* MA International Relations
* MA International Relations and International Law

#### Optional to the following courses:

* None

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Have a good understanding of the issues involved in formulating a meaningful and feasible research question, as well as of the ways of dealing with these issues

8.2 Understand how to work methodically and systematically in their studies, and to adopt a critical perspective in their use of work done by other political and social scientists

8.3 Be able to apply their knowledge and skills to a research project that they have developed on their own

8.4 Be able to conduct an advanced academic research project, present the findings, and write-up in a concise and coherent manner

8.5 Have a good familiarity with learning resources in politics and international relations, including primary and secondary sources, and different forms of data and other empirical materials

8.6 Critically engage with political phenomena, including the vocabulary, concepts, theories and methods of political debate

8.7 Examine and evaluate different interpretations of political issues and events and solutions to political problems

8.8 Describe, evaluate and apply different intellectual approaches in collecting, analysing and presenting political information.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Produce academic documents to a high standard

9.2 Formulate research proposals

9.3 Understand what makes a strong research project

9.4 Plan and execute independent research

## A synopsis of the curriculum

This module provides students with an understanding of academic research and an ability to identify and utilise appropriate strategies and techniques for the purpose of individual investigation, research and practice within a subject specific area of their course route. This module will prepare students to undertake the dissertation module in Stage 2 of their course.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Learning and teaching methods

40 hours to include workshops, directed independent learning, and the preparation of a research proposal under supervision from an academic within the subject area of their degree route.

## Assessment methods

* 1. Main assessment methods

Participation and engagement – no formal assessment.

* 1. Reassessment methods

None

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 8.8 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Workshops | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 8.8 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Participation and Engagement | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Students will be encouraged to develop and explore intercultural competencies, knowledge of global discourses relevant to their specific research focus and expand their own horizons through diverse research.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 14.11.22 | Minor | September 2023 | 7, 10, 11 | No |
|  |  |  |  |  |