## KentVision Code and title of the module

POLI8480 Negotiation and Mediation

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

20 credits (10 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

Compulsory to the following courses:

MA International Negotiation and Conflict Resolution

Optional to all students on MA courses within the School of Politics and International Relations.

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Understand and critically evaluate key historical and theoretical issues in the field of conflict resolution

8.2 Gain knowledge of the main theoretical schools that study mediation and negotiation

8.3 Understand and evaluate the main concepts and techniques used in bilateral and multilateral negotiation as well as in mediation, the most common form of conflict management and resolution

8.4 Experience the practice of negotiation and mediation through a series of practical exercises conducted throughout the module

8.5 Gain a critical understanding of the applied methodological and epistemological methods in the field of conflict resolution

8.6 Critically analyse historical and current cases of conflict management and transformation

8.7 Engage critically with the conflict resolution process, in particular negotiation and mediation, including the vocabulary, concepts, theories and methods of conflict resolution.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Work with theoretical knowledge at the forefront of their discipline

9.2 Have a comprehensive understanding of methods and methodologies in their discipline

9.3 Develop reasoned arguments, supported by relevant information, and exercise critical thinking

9.4 Have a level of conceptual understanding that will allow them to critically evaluate research, advanced scholarship and methodologies and argue alternative approaches

9.5 Describe, evaluate and apply different approaches involved in collecting, analysing and presenting political information

9.6 Engage in academic and professional communication via a variety of methods

9.7 Have independent learning ability required for continuing professional study.

## A synopsis of the curriculum

The course provides an overview and a framework for considering the field of international conflict resolution. The students have the opportunity to explore conflict resolution methods such as mediation, negotiation, collaborative problem solving, and alternative dispute resolution. The approach is interdisciplinary and juxtaposes traditional approaches in conflict management with the scientific study of conflict and cooperation. Across the term students will be exposed to a range of different theories and approaches to conflict management and be required to practically apply the course content in a number of simulations.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 178

Contact Hours: 22

Total: 200

## Assessment methods

* 1. Main assessment methods
* Essay, 4000 words, 70%
* Participation in Simulations & Reflective Assignment 1500 words, 30%
	1. Reassessment methods

100% coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **8.6** | **8.7** | **9.1** | **9.3** | **9.4** | **9.5** | **9.6** | **9.7** |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures  | **x** | **x** | **x** | **x** | **x** | **x** |  |  |  |  |  |  |  |
| Seminars  |  |  |  |  |  |  |  |  | **x** | **x** | **x** |  | **x** |
| Simulation exercises |  |  |  | **x** |  |  |  |  |  | **x** |  |  |  |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **8.6** | **8.7** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** | **9.6** | **9.7** |
| Essays | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Participation in Online Simulation & Reflective Assignment | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Examples of international contexts and organisations will be used where applicable to illustrate the subject content. Students will have the opportunity to develop the ability to think globally and have an understanding of international cultures through working with team members and students within their cohort, from diverse range of backgrounds.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 13.11.22 | Minor | September 2023 | 7, 8, 9, 14 | No |