## KentVision Code and title of the module

POLI8320 Pathways to Peace: Approaches to Conflict Resolution

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

20 credits (10 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Compulsory to the following courses***:

* Peace and Conflict Studies (International Joint Award) MA.

This module is available to all students on MA courses within the School of Politics and International Relations.

Also available as an elective module.

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Show a sophisticated and systematic understanding of the dynamic nature of conflict resolution and management

8.2 Have a critical awareness of the main theories and currents of thinking in the field of conflict resolution and conflict analysis

8.3 Recognise and apply concepts associated with conflict management to their own research and analysis, including on issues of intervention, peace-building and reconstruction

8.4 Demonstrate an advanced understanding of the complex nature of contemporary conflicts and of the range of domestic and international actors involved in them

8.5 Describe with depth and clarity the territorial management of divisions, whether by means of power-sharing, ‘re-scaling’, or partition

8.6 Appreciate the wider context of conflicts and be able to relate concepts of conflict analysis and conflict resolution to a broader understanding of world politics.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Work at an advanced level with theoretical knowledge at the forefront of this field

9.2 Be deeply engaged with the ethical dimensions of the discourses and practices in conflict resolution as well as of their own work.

9.3 Have a comprehensive and nuanced understanding of methods and methodologies in their discipline.

9.4 Undertake analysis of complex, incomplete or contradictory area of knowledge.

9.5 Have a level of conceptual understanding that will allow them to critically evaluate research, advanced scholarship and methodologies and argue alternative approaches.

9.6 Be reflective and self-critical in their research work.

9.7 Engage in advanced academic and professional communication with others.

9.8 Have independent learning ability required for continuing professional study.

## A synopsis of the curriculum

The module aims to introduce current thinking in the field on conflict resolution, conflict management and conflict transformation, including conflict prevention and peace-building. Can protracted violent conflicts be prevented, and how are they brought to an end? Is it possible to deal with the root causes of conflict? How do the wider conflicts in the international system impact on local and regional conflicts, and under what circumstances are conflicts transformed? We will explore these questions with reference to theories of conflict resolution, comparative studies and case studies. The module will focus mainly on international and intra-state conflict. There will be opportunities to discuss conflicts at other levels, such as the role of diasporas and the media in conflict and its transformation. Students will take away from this module a grounded understanding of the key challenges and most effective approaches to conflict resolution.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 176

Contact Hours: 24

Total: 200

## Assessment methods

* 1. Main assessment methods

Essay 1, 2000 words (30%)

Essay 2, 4000 words (70%)

* 1. Reassessment methods

Like for like.

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **8.6** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** | **9.6** | **9.7** | **9.8** |
| Lecture/Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **X** | **x** | **x** | **x** | **x** |
| Private study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **X** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | **8.1** | **8.2** | **8.3** | **8.4** | **8.5** | **8.6** | **9.1** | **9.2** | **9.3** | **9.4** | **9.5** | **9.6** | **9.7** | **9.8** |
| Essay 1 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Essay 2 | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Examples of international contexts and organisations will be used where applicable to illustrate the subject content. Students will have the opportunity to develop the ability to think globally and have an understanding of international cultures through working with team members and students within their cohort, from diverse range of backgrounds.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 01.06.23 | Major | Sept 2014 | 1,7,8,9,10,14 | Yes (sent to CASC June 23) |
| 13.11.22 | Minor | Sept 2023 | 7, 14 | No |