## KentVision Code and title of the module

POLI8280 Conflict Resolution in Practice

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

20 Credits (10 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

1. The course(s) of study to which the module contributes

***Compulsory to the following courses:***

* MA/PG Dip International Negotiation and Conflict Resolution

***Optional to the following courses:***

This module is available to all students on MA courses within the School of Politics and International Relations.

Also available as an elective module.

8. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Develop the advanced skills involved in conflict resolution, including conflict analysis, active listening, mediation and negotiation

8.2 Demonstrate a deep and nuanced understanding of the context and practicalities of negotiations, for instance on issues involving refugees and settlers

8.3 Fully comprehend the usefulness (and problems) of mediation and third-party interventions

8.4 Recognise and connect with the skills of mediation and negotiation in others

8.5 Demonstrate the advanced ability to see complex conflicts from the point of view of different protagonists

8.6 Appreciate the role of civil society and transitional justice in peace-building.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Demonstrate a sophisticated understanding of the key concepts and practices in the subject area

9.2 Show a deep and incisive knowledge of current problems related to the subject and be able to critically evaluate responses to these issues.

9.3 Provide a detailed and insightful critical analysis of current research and advanced scholarship in the discipline.

## A synopsis of the curriculum

This module focuses on the practice of conflict resolution though in-depth case study analysis and direct engagement with experienced practitioners. It foregrounds and assesses the decisions practitioners face in the field, situating different approaches and the choices that flow from them in terms of ethical traditions and practical outcomes. The module invites in policy and practitioner communities working in the areas of conflict resolution, drawing on relevant NGOs, community organisations, governmental and international agencies, as well as UK and other foreign and development agencies, police, military or justice services. It will provide students with the knowledge and skills necessary to engage appropriately with conflict, including by understanding the strengths and weaknesses of key approaches.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 178

Contact Hours: 22

Total: 200

## Assessment methods

* 1. Main assessment methods

Position Paper, 1500 words (30%)

Report, 3000 words (70%)

* 1. Reassessment methods

Like for like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Lectures | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Seminars | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 |
| Position Paper | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Report | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module is designed to take into account the international nature of the research in the subject of politics and international relations, and incorporates texts with a broad range of international authors. The module will draw on expertise within the Division which is international in its academic staff. Furthermore, the Division typically attracts an international student body at the Masters level, and staff are experienced in teaching and supporting international students.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 15.09.21 | Minor | Sept 21 | 13 | No |
| 17.01.23 | Major | Sept 23 | 7, 8, 9,10,14 |  |
| 02.06.23 | Major | Sept 24 | 1,7,8,9,10, 13,14 |  |