## KentVision Code and title of the module

POLI8109 Middle Eastern Politics and Society

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 7

## The number of credits and the ECTS value which the module represents

20 Credits (10 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

This module is optional to all students on MA courses within the School of Politics and International Relations.

Also available as an elective module

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Demonstrate an advanced understanding of key features of politics in the Middle East

8.2 Undertake high-level analysis of core concepts, theories and debates relating to the outbreak and resolution of political conflict.

8.3 Relate their understanding of Middle Eastern politics to theories and analyses of politics within the wider international system.

8.4 Relate the concepts and findings of studies of Middle Eastern politics to core debates within the discipline at an advanced level.

8.5 Understand at an advanced level the relationship between current features of Middle Eastern politics and historical developments and patterns in the region.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Have a level of conceptual understanding that will allow them to critically evaluate a range of theoretical arguments found within the scholarly literature.

9.2 Have a comprehensive understanding of research methods in their discipline, including an awareness of the strengths and limitations of different methods.

9.3 Be able to undertake analysis of complex, incomplete or contradictory areas of knowledge

9.4 Be reflective and self-critical in their research work.

9.5 Be able to engage in academic and professional communication with others, demonstrating skill in analysing and presenting scholarly information in the appropriate form.

9.6 Have independent learning ability required for continuing professional study.

## A synopsis of the curriculum

The module is designed to provide students with an advanced understanding of politics in the Middle East. The module covers various social (e.g. identities), economic (e.g. role of natural resources) and religious (e.g. role of Islam) themes, and thus provides students with a wide-ranging perspective from which to analyse the political life of the region. Particular emphasis is placed on the nature and causes of conflict and political violence, and on the role of the state. The module also focuses on the historical development of the region as a way of helping students to understand the nature and causes of its contemporary political situation.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 178

Contact Hours: 22

Total: 200

## Assessment methods

* 1. Main assessment methods

Essay 1 - 2,500 words (50%)

Essay 2 - 3,500 words (50%)

* 1. Reassessment methods

100% coursework

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Lecture | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |  |  |
| Seminar | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** |

**Module learning outcomes against assessment methods:**

| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Essay 1 | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Essay 2 | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module focuses on an overseas region, and places its politics within developments across the international political system, as well as exploring the impact of regional politics on the international system.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 13.11.22 | Minor | September 2023 | 7, 9 | No |
|  |  |  |  |  |