## KentVision Code and title of the module

POLI6005 Transforming British Politics

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences; School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Optional to the following courses:***

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations (Bidiplôme)
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in Continental Europe or North America
* BA (Hons) Politics and International Relations with a Language
* BA (Hons) Politics and International Relations with a Year in Asia-Pacific
* BA (Hons) Politics and International Relations with Quantitative Research
* BA (Hons) Economics and Politics
* BA (Hons) History and Politics
* BA (Hons) Philosophy and Politics
* BA (Hons) Sociology and Politics
* LLB (Hons) Law and Politics

Also available as an elective module and to short term credit students

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Identify and critically evaluate some key problems facing Britain and other advanced industrial democracies

8.2 Trace the consequences and implications of these problems, and thus measure their extent and ‘seriousness’

8.3 Identify and evaluate potential solutions to these problems, including measuring the potential benefits and drawbacks/costs of different solutions

8.4 Identify and analyse the likelihood of different policy solutions being adopted within the British political system.

## The intended generic learning outcomes.

## On successfully completing the module students will be able to:

9.1 Gather, organize and deploy evidence, data and information from a variety of secondary and some primary sources

9.2 Identify, investigate, analyse, formulate and advocate solutions to problems

9.3 Develop reasoned arguments, synthesise relevant information and exercise critical judgement

9.4 Reflect on, and manage, their own learning and seek to make use of constructive feedback from peers and staff to enhance their performance and personal skills

9.5 Communicate effectively and fluently organise information clearly and coherently; use communication and information technology for the retrieval and presentation of information, including, where appropriate, statistical or numerical information.

## A synopsis of the curriculum

This module introduces students to analysing and identifying solutions to some of the key problems and pressure-points facing modern political systems. It does so by focusing on Britain, and by considering a range of policy, institutional and international pressures facing the country. These pressures may include territory (eg. the integrity of the UK and its place in the international system), complex policy issues (eg. environmental protection) and behaviours (eg. citizens’ abilities to form accurate judgments in a climate of ‘fake news’). The module involves identifying and specifying key problems, exploring what issues these problems raise, and identifying and designing potential solutions to these problems. The module thus enhances students’ ‘problem-solving’ abilities and skills, a key attribute in today’s employment market.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

Given the variety of topics considered in the module, key texts will be identified for each week rather than for the module as a whole.

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods

Individual briefing paper of 1,500 words (40%)

Group project of 4,000 words on an identified policy problem (60%)

13.2 Reassessment methods

100% coursework.

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture/seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Individual briefing paper | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Group project | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module is likely to include some perspectives on policy problems drawn from other countries, and so will locate the core issues within a wider international perspective.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 17.11.22 | New | September 2023 |  |  |
|  |  |  |  |  |