## KentVision Code and title of the module

POLI6003 The Politics of the Global Economy: Beyond the North and South

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences (HSS); School of Politics and international Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring term

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Core to:***

* BA in Environment and Sustainability

***Optional to the following courses:***

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations (Bidiplôme)
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in Continental Europe or North America
* BA (Hons) Politics and International Relations with a Language
* BA (Hons) Politics and International Relations with a Year in Asia-Pacific
* BA (Hons) Politics and International Relations with Quantitative Research
* BA (Hons) Economics and Politics
* BA (Hons) History and Politics
* BA (Hons) Philosophy and Politics
* BA (Hons) Sociology and Politics
* LLB (Hons) Law and Politics

Also available as an elective module and to short term credit students

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Critically evaluate competing perspectives in International Political Economy

8.2 Identify the main intellectual traditions in the discipline and how they have shaped key historical events of the 20th century

8.3 Engage with contemporary debates on key issues in contemporary economic governance.

8.4 Analyse the key structures and processes of the global economy

8.5 Understand the main concepts and categories that inform the study of International Political Economy.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Develop reasoned arguments, synthesise relevant information and evidence while exercising critical judgement

9.2 The ability to evaluate theoretical, conceptual and empirical information presented in scholarly literature and other media

9.3 Communicate ideas effectively and fluently in writing, including in relation to feedback

9.4 Use information and communication technology for bibliographical searches, data acquisition, data analysis and presentation

9.5 Work independently, demonstrating initiative, self-organisation, personal skills, and time-management.

## A synopsis of the curriculum

This module explores change and continuity in the world economy. Through the lens of political economy, which pertains to the complex relationships between society, the state, and the market, students debate and analyse the economic dimensions of contemporary international relations. Major themes of the module include: governance; globalisation; institutions; interdependence; power; conflict; cooperation; hegemony; and crisis. Although specific content may shift year-to-year depending on current events, a list of indicative issues includes: trade; development; poverty; global health; the financial sector; foreign investment; hunger; the energy sector; climate change; and the relationship between political economy and conflict. While the module emphasises relations between the global North and global South, it aims to push ‘beyond’ these categories from critical perspectives. The module reflects on the significance of historical colonial relations for the establishment and reproduction of the current global political economy. Students will critically examine the interests, relationships, and conflicts of individual actors in the global political economy.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods

Essay 3000 words (50%)

Exam (50%)

13.2 Reassessment methods

Like for like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Examination | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module directly addresses global events, issues, developments and trends and thus helps students develop a critical awareness of international and global concerns.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 05.12.22 | New | September 2022 |  |  |
|  |  |  |  |  |