## KentVision Code and title of the module

POLI6002 Political Theory of the Future

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences; School of Politics and International Relations

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 (7.5 ECTS Credits)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Optional to the following courses:***

* BA (Hons) Politics and International Relations
* BA (Hons) Politics and International Relations (Bidiplôme)
* BA (Hons) Politics and International Relations with a Placement Year
* BA (Hons) Politics and International Relations with a Foundation Year
* BA (Hons) Politics and International Relations with a Year in Continental Europe or North America
* BA (Hons) Politics and International Relations with a Language
* BA (Hons) Politics and International Relations with a Year in Asia-Pacific
* BA (Hons) Politics and International Relations with Quantitative Research
* BA (Hons) Economics and Politics
* BA (Hons) History and Politics
* BA (Hons) Philosophy and Politics
* BA (Hons) Sociology and Politics
* LLB (Hons) Law and Politics

Also available as an elective module and to short-term credit students

## The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Critically analyse claims about the future through the lens of political theory.

8.2 Understand how thinkers have come to make claims about the future, and what level of knowledge about it is appropriate;

8.3 Evaluate different interpretations by critically assessing descriptive and normative arguments in political theory;

8.4 Apply concepts from political theory to the analysis of political ideas, institutions and practices, relative to the contemporary context and recent developments in political theory;

8.5 Critically evaluate different approaches to collecting, analysing and presenting political information, particularly by developing well supported theoretical arguments.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Gather, organize and deploy evidence, data and information from a variety of secondary and primary sources;

9.2 Identify, investigate, analyse, formulate and advocate solutions to problems;

9.3 Construct reasoned arguments, synthesise relevant information and exercise critical judgement;

9.4 Develop a framework for understanding the present from the perspective of the future;

9.5 Manage their own learning critically.

## A synopsis of the curriculum

What does the future look like? What do emerging technologies, such as social media, artificial intelligence, and changes in working conditions mean for the future of political institutions? Many texts of literature and political theory make claims about what the future will look like, even if speculatively. This module introduces students to recent developments in political theory and political literature which have made claims about the future, develops their ability to think critically about these claims, and allows them to creatively consider how political thought might help us understand the relationship between present and future political events.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

* 1. Main assessment methods

View from the Future (1,000 words) 40%\*

Essay (3,000 words) 60%\*

***\*Both elements are pass compulsory and must be passed to achieve the learning outcomes of the module***

13.2 Reassessment methods

Like for like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lectures | **x** | **x** | **x** | **x** | **x** |  |  |  |  |  |  |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  |

**Module learning outcomes against assessment methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| View from the Future | **x** |  |  | **x** |  | **x** |  |  | **x** | **x** | **x** |
| Essay | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

Students will be introduced to the ideas of thinkers from a range of global backgrounds. They will also be encouraged to critically reflect on the largely Western history of political theory.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 15.12.22 | New | September 2023 |  |  |
|  |  |  |  |  |